

HANDS-

ANNUAL REPORT

2009
2010



N



WELCOME TO KATIMAVIK'S ANNUAL REPORT AND ACCOUNTS 2009-2010

THIS YEAR WE HAVE MADE SOME MAJOR CHANGES TO THE WAY WE DELIVER THIS IMPORTANT DOCUMENT – WITHOUT COMPROMISING ON THE LEVELS OF INFORMATION YOU WOULD EXPECT FROM US. • IN LINE WITH KATIMAVIK'S SUSTAINABILITY AGENDA AND OUR DESIRE TO REDUCE OUR CARBON FOOTPRINT WE ARE MAKING THIS IMPORTANT DOCUMENT AVAILABLE ONLINE AND IN PDF FORMAT ONLY. • TAKING THIS ONLINE ROUTE SUBSTANTIALLY REDUCES OUR COSTS IN TERMS OF PRODUCTION, TRANSPORT AND PAPER USAGE. • AS EVER, WE VALUE YOUR FEEDBACK – **LET US KNOW WHAT YOU THINK OF THIS NEW APPROACH.**

TABLE OF CONTENTS

Message from the Government of Canada	3
Mission, Vision, Objectives	4
Fundamental Principles of Katimavik	5
At a Glance	6
2009-2010 Year-End Review	7
Board of Directors	7
Report on Activities	8
Testimonials 2009-2010	22
Financial Statements Excerpt	26
Host Communities and Work Partners	27
How You Can Help	30

Coordination | Research | Writing | Translation

Victoria Salvador
Geneviève D'Autray Tarte
Samuel Daigle

Collaboration

Katherine Morton, Nadine Pirotte, Thérèse Piette, Lynn Gordon,
Ann Boiteau, Anthony Loring, Isabel Chaumont, Andréanne Sylvestre,
Emily Mantha, Jess Lawrence, Adim Hébert, Danielle Kraus,
Tony Bober and Shareen Chin.

Graphic design

Jonathan Rehel for Six Creativelab

Legal deposit: Bibliothèque et Archives nationales du Québec, 2010
Legal deposit: Library and Archives Canada, 2010
ISBN 978-2-9812092-0-7

Katimavik



With the participation of:
 Canadian
Heritage
  Patrimoine
canadien

Canada 



MESSAGE FROM THE GOVERNMENT OF CANADA



I am pleased to extend my warmest greetings to the readers of Katimavik's 2009-2010 annual report.

Since its founding in 1977, Katimavik has enriched the lives of our nation's young people by providing them with opportunities for community engagement. With more than 1,300 volunteers a year gaining valuable life experience in communities across Canada, the program has positioned itself as a leader in youth volunteer service.

I would like to commend all those involved with Katimavik for their efforts to strengthen our nation by encouraging young Canadians to discover our country, our environment, our official languages, and the rewards of voluntarism.

On behalf of the Government of Canada, please accept my best wishes for continued success.

A stylized, handwritten signature of Stephen Harper in black ink.

Stephen Harper
Prime Minister of Canada

SINCE 1977, KATIMAVIK HAS ENRICHED THE LIVES OF YOUNG CANADIANS BY PROVIDING THEM WITH OPPORTUNITIES FOR COMMUNITY ENGAGEMENT



Our Government knows that programs like Katimavik give young people the opportunity to learn more about their country while becoming active and responsible citizens. This is why we are proud to support this initiative, which encourages our youth to get to better know and understand Canada, its history, its citizens, and its communities. Katimavik prepares the younger generation to demonstrate their civic engagement today in order to ensure a better tomorrow.

On behalf of Prime Minister Stephen Harper and the Government of Canada, I would like to congratulate all the young people taking part in Katimavik activities. You can be proud of making such an outstanding contribution to the vitality of our society. I thank the Katimavik team and all its partners for their ongoing efforts to help youth discover the wealth of our vast country and develop personally, professionally, and socially.

A stylized, handwritten signature of James Moore in black ink.

James Moore
Minister of Canadian Heritage and Official Languages

MISSION ENGAGE YOUTH IN VOLUNTEER SERVICE AND FOSTER SUSTAINABLE COMMUNITIES
THROUGH CHALLENGING NATIONAL YOUTH SERVICE PROGRAMS.

VISION CIVICALLY ENGAGED YOUTH COMMITTED TO BUILDING A NATION,
ONE COMMUNITY AT A TIME.



OBJECTIVES

To positively impact youth
through Katimavik's competency-based program that focuses on personal, social and professional development.

To positively impact communities
through Katimavik's program of volunteer service.

To positively impact Canada
by exposing Canadian youth to the regional and cultural diversity of the country and its two Official Languages through Katimavik's program model.



AT A GLANCE

From the thousands of applications received last year, Katimavik formed approximately 100 groups, whose volunteers ranged from 17 to 21 years of age in the six or nine-month Katimavik programs and from 18 to 35 in the three-month Québec Eco-Internship program. Each group in a Katimavik program is composed of 11 members who reflect the most genuine portrait of Canada's demographics in terms of the volunteers' province of origin and gender. The group must also reflect Canada's Francophone and Anglophone reality as well as its balance of indigenous peoples and visible minorities. • Led by a trained Project Leader, who guides the volunteers through their activities and responsibilities, the group must learn to live and work cooperatively while they volunteer individually as full-time staff for our not-for-profit partners.

AS ITS PASSIONATE ALUMNI ATTEST: KATIMAVIK IS A LIFE-CHANGING EXPERIENCE FOR YOUTH AND FOR HOST COMMUNITIES ACROSS CANADA.

Katimavik: an intensive and rewarding life-changing experience

Over the course of the program, each volunteer contributes over **650 hours of volunteer work**. The work accomplished is varied. They can just as well plant trees and paint a community centre as they can be a teacher's aide and mentor kids. In order to expose our volunteers to Canada's

vast geographic and cultural diversity we dispatch them to different communities. They often find themselves on unfamiliar ground, doing unfamiliar things, far from home and secure surroundings... and this is precisely where the real hands-on learning begins.

IN THE PAST YEAR ALONE, KATIMAVIK HAS

dispatched over **1,300 young Canadians** to **94 host communities** all over the country.

helped **more than 800 volunteer-based not-for-profit organizations** to deliver essential community services.

contributed **964,200 hours of volunteer work** valued at **\$21,414,882.***

provided Canadian youth with invaluable training in **leadership, teamwork, second language proficiency** and a variety of other skills.

strengthened Canada's knowledge economy by encouraging young people to pursue post-secondary education.

* Based on the Canadian average hourly wage of \$22.21 as established by Statistics Canada





2009-2010 YEAR-END REVIEW FROM

Ric Charron, *Chair of the Board*

Katherine Morton, *Interim Executive Director*

Katimavik is Canada's leading youth service organization. In 2009-2010 Katimavik operated in 94 communities across Canada with 890 not-for-profit community organizations. Katimavik volunteers contributed 964,200 hours working for the benefit of the environment, education and social services, which do not include the many hours of one-off volunteering performed by youth in communities. • Six-month programs were introduced this past year with great results. As demonstrated by the results, the duration and themes of *Cultural Diversity & Civic Engagement*, *Eco-citizenship & Active Living*, and *Second Language & Cultural Diversity*

are well suited to Canadian youth. • Katimavik volunteers model the wonderful diversity of Canada: 11 youth per group, each representing a different part of Canada, learning the official languages, and working together in teams. • For the second year, the Eco-Internship program, funded by the Québec government, allowed youth between the ages of 18 and 35 to provide important environmentally-focused community service. • During the 2009-2010 program year, funding from Canadian Heritage changed from single-year funding of \$19.7 million to three-year funding of \$45 million. While this provides for increased stability for the program, it is a 25% decrease which

KATIMAVIK VOLUNTEERS MODEL THE WONDERFUL DIVERSITY OF CANADA: 11 YOUTH PER GROUP, EACH REPRESENTING A DIFFERENT PART OF CANADA

required significant restructuring. • The year 2009-2010 also saw the departure of the Executive Director, Jean-Guy Bigeau who served at Katimavik for 10 years. The Board of Directors has recruited a new Chief Executive Officer to lead a stronger organization into the future with a focus on partnerships and funding diversification. • Over the years, with the various challenges Katimavik has faced, it is the volunteers, staff, community partners,

partner organizations, government and Board who make the organization what it is. Katimavik volunteers make a significant difference in communities across Canada, positively and directly impacting each community's welfare. Without Katimavik volunteers, many of the communities would not be able to provide the level of service that is needed. Katimavik is a hands-on organization that delivers needed help to our Canadian communities.



[Left to right] **Top row:** Nick Newbery, Chuck Blyth, Carol-Lee Eckhardt, Brent Slobodin. **Middle row:** Mélissa Bacon, Catharine Johnston, Nancy Karetak Lindell, Rosanne Glass, Sharon Lee, Anne-Marie Sicard, Joe Dragon, David Israelson, Joshua Prowse. **Bottom row:** Gayla Rogers, Robert Giroux, Ric Charron, Katherine Rethy.

REPORT ON ACTIVITIES



We are excited to report that this has been a very successful year. Over the course of the 2009-2010 program year, Katimavik made several important changes to the delivery of its programs. This shift serves to not only enhance measurable community impact, but also to reinforce the precepts of service-learning and the competency-based approach that are at the core of Katimavik's program model. In order to maximize efficacy, Katimavik has centered its efforts on results-driven, issue-specific involvement benefiting specific target groups. Katimavik wants to insist upon the fact that service is not simply symbolic—service is essential—and its impact is measurable.

SIX-MONTH PROGRAMS: A SUCCESS!

The key to any volunteer service organization's success is its ability to focus and adjust its programs and services according to its beneficiaries' needs. In years past, many stakeholders, as well as youth, had expressed interest in more diversified programming. For the first time this year we introduced three new six-month programs, each of them focusing on a particular theme:

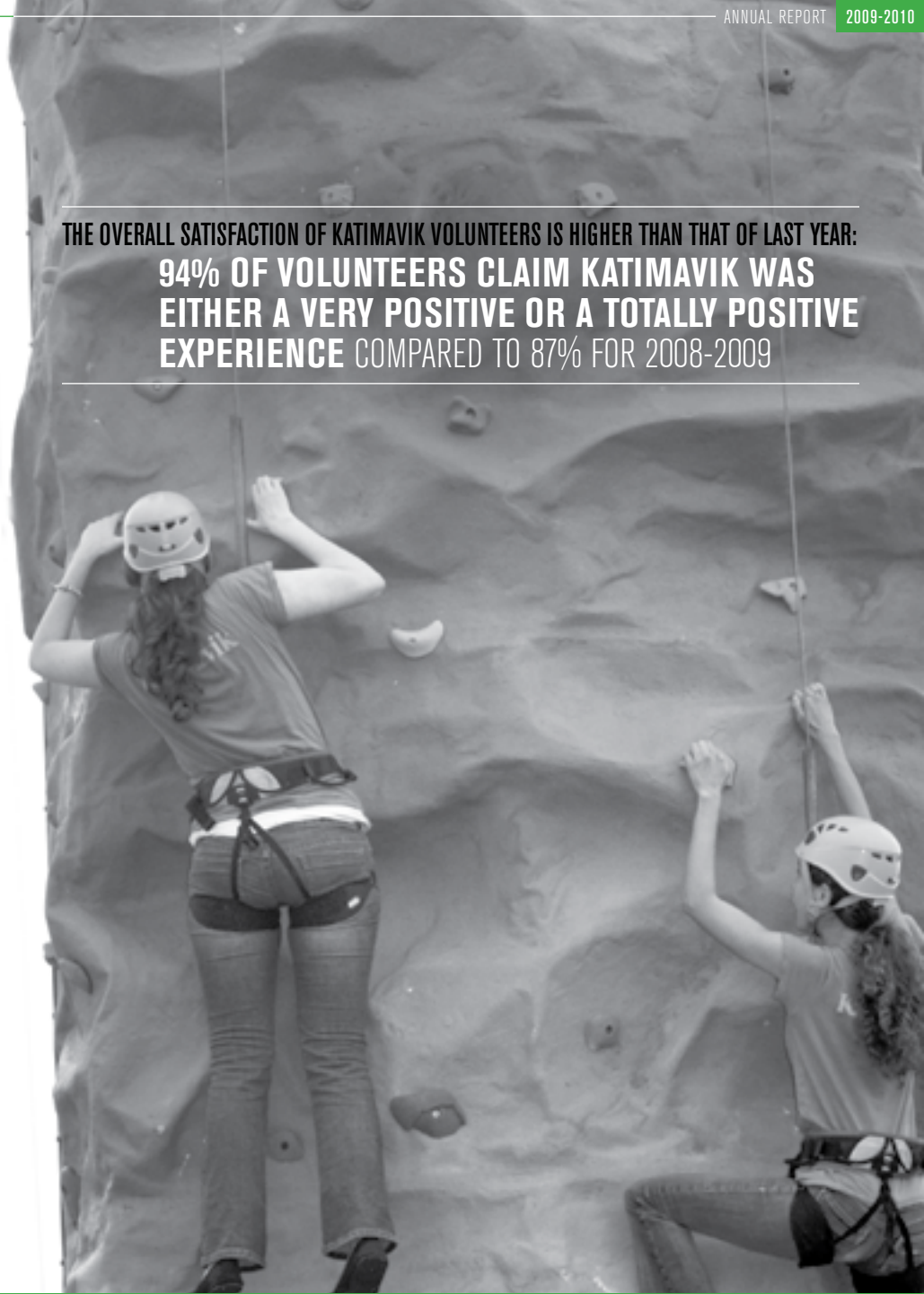
THE ENVIRONMENT AND PHYSICAL ACTIVITY
ECO-CITIZENSHIP & ACTIVE LIVING

THE LEARNING OF CANADA'S TWO OFFICIAL LANGUAGES
SECOND LANGUAGE & CULTURAL DIVERSITY

CIVIC ENGAGEMENT IN AN INTERCULTURAL SETTING
CULTURAL DISCOVERY & CIVIC ENGAGEMENT

Numbers indicate that the six-month programs are well appreciated not only for their shortened length but also for their thematic approach. It was also noted that the new thematic programs are well aligned with Katimavik's competency-based approach. In fact, the degree of satisfaction for each six-month program is equal to or higher than the degree of satisfaction for what is generally referred to as the nine-month *Classic* program. The most popular program is *Cultural Discovery & Civic Engagement* which yielded a higher volunteer retention rate (by 3%) and a higher satisfaction rate (by 4 %) than all the other programs.

THE OVERALL SATISFACTION OF KATIMAVIK VOLUNTEERS IS HIGHER THAN THAT OF LAST YEAR:
94% OF VOLUNTEERS CLAIM KATIMAVIK WAS EITHER A VERY POSITIVE OR A TOTALLY POSITIVE EXPERIENCE COMPARED TO 87% FOR 2008-2009



FROM “GET A LIFE” TO GOT A LIFE

“Get a Life”, our most recent promotional campaign, is Katimavik’s most elaborate recruitment offensive in its 32 years of existence. In January 2009, we set out to create a dynamic communications campaign that would encourage young Canadians to get involved and to flourish through volunteerism with community organizations nationwide. ● The campaign was very successful due in part to its catchy slogan and the efficient deployment of our main ambassadors for the program, namely Katimavik alumni. Different strategies were developed to reach out to youth wherever they could be found in order to direct them to our new blog gotatimavik.com. Guidance counsellors in the majority of high schools and colleges across the country received a promotional kit and tools on how to incite students to “Get a Life”. Stickers, pins and posters were also distributed by Katimavik teams stationed in schools, at local events and festivals. ● Our

capacity to convert an interested youth into an actual volunteer went from 20% in 2008 to 26% in 2009. In Ontario, a region particularly targeted by the “Get a Life” campaign, applications increased by 60%. ● Meanwhile, a network of regional telephone-based recruitment ambassadors composed of past volunteers was created to follow up with applicants and candidates interested in the program. Their role is to answer questions and forge a human connection between alumni and soon-to-be volunteers. This initiative is Katimavik’s first effort to directly involve alumni in the conversion of youth from simply being an interested party to accepting to become a volunteer. This also served to help increase our retention rate. Before accepting to be a volunteer with Katimavik, candidates were better able to understand the program and therefore become involved for the right reasons. As a result, our retention rate has increased from 74.3% in 2008 to 81.6% in

2009. Further to comments held by those who applied, it is clear that this new element in the recruitment strategy is well appreciated. ● The increase in our conversion, participation and retention rates is conducive to a renewed sense of focus on attaining the goal of serving both youth and community. Our new program model seeks to better articulate this duality and as such, our 2009 volunteers today recognize, to a greater extent, that they possess the skills and understanding essential to becoming active citizens. ● As the end-of-program questionnaire demonstrates, 88% of volunteers indicate that they fully understand how civic engagement contributes to societal change, a 13% hike from last year! ● Not only are Katimavik volunteers in a better position to state how and through which channel they can contribute to the betterment of society, they show a sheer desire to become engaged in their home community after the program.

STATISTIC SUMMARY

More selected candidates: 1,678 in 2009-2010 versus 1,043 in 2008-2009.

Better conversion rate: from 20% in 2008 to 26% in 2009.

Target Ontario: a 60% increase in applications.

Higher retention rate: from 74.3% in 2008 to 81.6% in 2009.

THE COMPETENCY APPROACH

A KEY-IN-HAND MODEL



2009-2010 is a milestone year. Among the many reasons this is so, we can cite the elaboration and implementation of the competency-based learning framework. This new framework allows volunteers to make the most of their participation in the program. Katimavik seeks to foster the development of social, personal and professional skills through volunteer service and the competency approach. This structured educational method guides

and facilitates the volunteers' progression in preparation for their future roles as active citizens. In order to measure the impact of the program on our volunteers, Katimavik undertook an evaluation process designed to verify the attainment of the eight competencies targeted by the program. By comparing the responses on pre-program and post-program questionnaires, we find that the competency approach achieves its intended purpose.

2009-2010 IS A MILESTONE YEAR.

AMONG THE MANY REASONS THIS IS SO, WE CAN CITE
**THE ELABORATION AND IMPLEMENTATION OF THE
COMPETENCY-BASED LEARNING FRAMEWORK**



COMPETENCY ¹

PRE-PROGRAM: 74%

POST-PROGRAM: 82%



TO INTERACT WITH OTHERS IN A VARIETY OF SITUATIONS.

- › To establish interpersonal relationships.
- › To communicate with others.
- › To work within a group.
- › To plan different group activities.
- › To solve problems.
- › To resolve conflict situations.
- › To adopt rules for working within groups.

Katimavik's competency-based learning framework allows volunteers to reflect on teamwork and group collaboration. In parallel with the formal workshops on problem solving and interpersonal communications, interaction is the competency focused on here. Whether within the workplace, the community at large or during billeting with local families, Katimavik seeks to instill the acquisition of communication and planning skills, which will prove useful for group activities as much as for everyday life, future employment and post-secondary studies.

COMPETENCY 2

PRE-PROGRAM: 78%

POST-PROGRAM: 87%

TO ADOPT AN OPEN ATTITUDE TOWARDS THE DIVERSITY OF SOCIAL AND MULTICULTURAL REALITIES.

- › To be involved in one's living environment.
- › To establish intercultural relationships.
- › To appreciate the unique characteristics of different living environments.

In itself, Katimavik's group structure, whereby volunteers come from different demographic backgrounds, encourages them to open their horizons and face new challenges. Also, each host community naturally has a specific cultural setting of its own. Thus, volunteers are encouraged to observe cultural differences and demonstrate openness towards diverse social and multicultural realities. ● Our evaluation demonstrates that our volunteers gain tangible knowledge and a better understanding of Canada during their Katimavik experience. Interaction between Francophones and Anglophones in the group as well as with members of cultural communities allows them to better understand their respective cultural similarities and differences. At the end of the program, Katimavik volunteers are more aware of cultural issues facing Canada. They take this awareness with them to their local community yielding a positive shift in their outlook and on their future undertakings. ● Katimavik volunteers affirm that they come to fully appreciate diversity as they progress through the program. Volunteers who took part in the *Cultural Discovery & Civic Engagement* program, having lived and worked in a community with a significant native or Inuit population, obtained the best scores in the development of this competency.

COMPETENCY 3

PRE-PROGRAM: 54%

POST-PROGRAM: 74%

TO COMMUNICATE IN BOTH OFFICIAL LANGUAGES.

- › To converse with one's peers and other people in one's life.
- › To interpret information.
- › To appreciate linguistic diversity.

All Katimavik programs are designed to bring together Francophone and Anglophone volunteers. Most program activities take place in both official languages while encouraging volunteers to make an effort to speak in their second language. Youth are to establish a climate of mutual support between those who stem from either linguistic group. ● In the *Second Language & Cultural Diversity* program, we pioneered new methods to improve the quality of second language training, particularly with English speaking volunteers who are less acquainted with their second language than their Francophone counterparts. Firstly, we formed groups in which Francophones and Anglophones are equally represented and secondly, we implemented a peer-to-peer support system to stimulate collaborative learning. ● Compared to years past, results show a net improvement in second language competencies. In fact, numbers demonstrate that volunteers have a better appreciation of linguistic diversity than when they arrived in the program.



COMPETENCY 4

PRE-PROGRAM: 82%

POST-PROGRAM: 87%

TO ENGAGE IN DIVERSE WORK EXPERIENCES.

- › To characterize one's work place and conditions of professional practice.
- › To examine attitudes and skills needed to perform one's work.
- › To organize one's work.
- › To work as part of a team.
- › To evaluate volunteer work done in the community.

By being exposed to diverse work experiences, volunteers develop a solid base of professional competencies which constitutes a major asset for them when speaking with any potential employer. Youth get a stronger sense of organization, build the ability to communicate effectively, learn the ability to work in a team, obtain a stronger sense of responsibility, punctuality and flexibility.

COMPETENCY 5

PRE-PROGRAM: 70%

POST-PROGRAM: 81%



TO APPLY HABITS THAT FAVOUR A HEALTHY LIFESTYLE.

- › To analyze healthy living habits.
- › To apply principles and techniques promoting a balanced diet.
- › To manage daily living activities.
- › To practice active leisure.
- › To practice activities which promote mental health.

The program brings with it a focus on the planning and preparation of nutritious meals, but a healthy lifestyle also implies taking part in daily physical activities and finding means to foster and maintain emotional health. Moreover, the program also aspires to promote the benefits of keeping an open mind and of taking part in leisure and recreational activities. ● Regardless of which program volunteers participated in, we noted an important increase when comparing rates in pre- and post-program questionnaires in the area relating to how important taking care of their health is. In general, the results for all questions relating to nutrition and mental health are very good. Unfortunately, work needs to be done in order to increase the success rate in having youth recognize the importance of physical activity. We will optimize the *Eco-citizenship & Active Living* program next year to better emphasize physical and outdoor activities overall.





COMPETENCY **6**

PRE-PROGRAM: 67%

POST-PROGRAM: 82%

TO DEVELOP AN INTEGRATED VISION OF ENVIRONMENTAL PROTECTION AND SUSTAINABLE DEVELOPMENT.

- › To analyze environmental impacts of daily activities.
- › To explore environmental practices, resources and activities in the region.
- › To act from the perspective of sustainable development.
- › Implement principles of eco-citizenship.

Katimavik endorses the adoption of responsible and environmentally-friendly behaviour and builds awareness regarding the hazards of systemic consumerism. Our programs incite youth to live a sustainable lifestyle and participate in environmental initiatives in the host communities. • Surprisingly, the results from the *Eco-citizenship & Active Living* program are not very different from those obtained in our other programs. Results demonstrate that all our volunteers, regardless the program thematic they evolved in, are able to identify specific organizations and programs dedicated to the protection of the environment in their home region. Our volunteers will, once back home, participate in local recycling programs and suggest ideas that will contribute to the protection of their local environment.





COMPETENCY 7

PRE-PROGRAM: 68%

POST-PROGRAM: 82%

TO ENGAGE AS A CITIZEN.

- › To analyze the Katimavik program's mission and objectives.
- › To develop one's point of view on different social issues.
- › To express one's point of view in public.
- › To carry out a project that benefits the community.
- › To identify ways of being engaged.

Katimavik youth actively engage as volunteers and as stakeholders in the communities in which they live. They also reflect on topics such as solidarity, democracy, active citizenship and pacifism. ● This year's results showed a marked improvement over last year. Youth developed a better understanding of the democratic process and now clearly appreciate the value of civic engagement through volunteerism. When asked if *they understand how citizen involvement can contribute to changing society*, the average response is of 6.28/7 this year, compared to 6.15/7 from last year. When asked if *Katimavik has helped them be more aware that civic engagement can help change things*, the average response is 5.7/7 compared to last year's 5.27/7. ● Upon program completion, volunteers are in a better position to specify how they can contribute to the betterment of society and are able to describe how they intend to channel their post-Katimavik involvement.



COMPETENCY 8

PRE-PROGRAM: 72%

POST-PROGRAM: 85%

TO PREPARE TO INTEGRATE, AS A CITIZEN,
INTO THE JOB MARKET, SCHOOL OR OTHER LIFE EVENT.

- › To identify one's competencies.
- › To create documents related to one's competencies.
- › To prepare an action plan based on one's goals in life.
- › To create a self-assessment portrait.

Throughout their Katimavik experience and while working on each of the eight competencies, volunteers gather precious knowledge that will help them make the right decisions for their future. In addition, they learn how to undertake an efficient job search and how to write an effective cover letter and winning resumé. ● The results regarding this particular competency show that volunteers have learned to better recognize the application and development of each competency while at work. The answers collected from the post-program questionnaire also demonstrate that the program activities designed to help volunteers identify their professional objectives, build an action plan, and reflect on the learning aspects of their work are of benefit to them. The newly obtained awareness of how learning happens is also noteworthy.

VOLUNTEERISM AND CIVIC ENGAGEMENT: ALL HANDS ON DECK!

2009-2010 was a turning point for Katimavik. The renewed focus on our mission highlighted the important role volunteerism plays in community. The success of the competency approach, as well as the reflection it instills on learning and self-knowledge, led Katimavik volunteers to better appreciate the work they accomplish. As a result, youth in the program understand the positive aspects of volunteer service for local organizations and communities while recognizing its usefulness for society at large.

THE COMMUNITIES THAT HOST KATIMAVIK GROUPS ARE SELECTED BASED ON CRITERIA THAT REFLECT THE AREAS OF IMPACT TARGETED BY KATIMAVIK.

THESE AREAS ARE IN LARGE PART THE SAME AS THE ONES ESTABLISHED BY THE UN'S ECOSOC, THE COUNCIL THAT RECOGNIZED KATIMAVIK AS A CONSULTATIVE MEMBER IN 2008.

Katimavik volunteers perform three types of volunteer work:

- › **Full-time work placement with a not-for-profit organization**
- › **One-off volunteering on an individual basis or with a group**
- › **Collective projects organized with a host community**

Varying the way our volunteer's give of their time provides for the versatility that is essential to addressing the real needs of a community.

We are and will continue to be hands-on in the areas of:

- › Social services
- › Poverty reduction
- › Formal and non-formal education (focus on literacy)
- › Arts, culture and heritage
- › Sports and leisure / outdoor activities
- › Environment / sustainable development
- › Media and communications
- › Social justice

Putting our hands to work for the benefit of:

- › People experiencing poverty
- › The elderly
- › People with disabilities
- › Women in need
- › Children and youth
- › Immigrants and refugees
- › Aboriginal peoples
- › Cultural minorities



Here are a few examples of community involvement projects that have had a lasting impact on both the volunteers and the communities:



Calgary, Alberta

HELPING ORGANIZE AT THE DROP IN & REHAB CENTRE, THE LARGEST HOMELESS SHELTER IN CANADA

The Calgary Katimavik group spent a week at the organization arranging the 'Clothing Centre', which provides fundamental items to those in need. The Clothing Centre is run by one paid staff member and by many a volunteer hand. With roughly 140 unpacked skids ranging from clothing and blankets to work boots and shoes, Katimavik volunteers sorted, hung and shelved clothing and materials that would then be available to the clients of the centre. The volunteers also helped to build shelves in order to display the items. The Drop In & Rehab Centre's Volunteer Coordinator, Mark Powers, noted that without the helping hands of our volunteers the Centre would simply not be able to operate.



Smiths Falls, Ontario

RAISING AWARENESS ABOUT ECO-CITIZENSHIP & HEALTHY LIVING AT DUNCAN J SCHOLAR PUBLIC SCHOOL

Working with two grade 7-8 classes, the Smiths Falls Katimavik group prepared various presentations on nutrition, waste management, consumerism, diabetes, and the consequences of living an unhealthy lifestyle. These interactive presentations provided students with the knowledge needed to carry out healthy, active lives while becoming more aware of their ecological footprint. The recognition of the group's efforts by the school and the Smiths Falls community helped inspire many to continue promoting eco-citizenship initiatives, while gaining a better understanding of the relationship between human health and the environment.

Photos reprinted with permission from *Smiths Falls This Week*
A publication of Metroland Media-Ottawa Region.



Drummondville, Québec

CONTRIBUTING TO BUILD A ROOM FOR 'SNOEZELLEN' AT THE NORMAND-LÉVEILLÉ CENTRE

As part of the larger project to build a room designed for 'snoezelen' (controlled multisensory stimulation) at the Normand-Léveillé Recreation Centre for the physically and mentally handicapped, the Drummondville group spent a week crafting sensory specific tools. The tactile panels combined textures and objects that patients could touch and discover, thus providing them with an environment beneficial to heightening their sensory experience. The centre greatly appreciated the group's contribution as it has helped them receive funding to build a better quality room for this type of non-directive therapy.



KATIMAVIK'S IMPACT

ON COMMUNITIES AND PARTNER ORGANIZATIONS

More than ever, Katimavik volunteers are aware that they acquire skills by undertaking volunteer work that contributes to improving and sustaining local not-for-profit organizations across the country. It is clear that Katimavik's mandate is twofold: service-learning implies reciprocity and that we serve both youth and communities. Thus, by bringing volunteer-service programs to youth, we support their ability and foster their desire to continue to serve the communities to which they belong.

Our latest survey with partner organizations has validated our commitment to community development.

OUT OF THE 419 ORGANIZATIONS THAT RESPONDED TO THE SURVEY:

64% OF PARTNERS SIGNIFIED THAT THEY WERE EITHER VERY SATISFIED OR TOTALLY SATISFIED WITH THE INCREASE IN QUALITY AND QUANTITY OF SERVICES OFFERED FOLLOWING THE CONTRIBUTION OF KATIMAVIK VOLUNTEERS.

77% OF PARTNERS INDICATED THAT THEY WERE EITHER VERY SATISFIED OR TOTALLY SATISFIED WITH THE QUALITY OF THE WORK ACCOMPLISHED BY KATIMAVIK VOLUNTEERS.



LEAVING A LASTING HANDPRINT ACROSS THE COUNTRY



Sarah Ginther, 2001-2002 KATIMAVIK ALUMNA

I was a second year university student, trying to figure out what to do with my life. I felt like I needed time off from school to regroup but wanted to do something that still challenged me and offered educational possibilities. • **In short Katimavik is: AMAZING.** It gave me insight into career possibilities. It introduced me to some fantastic people with whom I still keep in touch. **It showed me how it's possible to improve the community and the lives of individuals just by donating time.** • We have such a diverse geography and population that it's hard to believe we all live in the same country! I grew to appreciate our cultural mosaic, and all of the amazing landscapes that exist from coast to coast.



Adam Joyce, 2007-2008 KATIMAVIK ALUMNUS

Before Katimavik, **I was just a boy with lots of potential, but unable to see what I wanted in life or how to get it.** After finishing high school and not getting into university I believed **I needed some sort of real-world experience** and Katimavik fit the bill.

Billy-Jack DeFoucault-Kilganan, 2004-2005 KATIMAVIK ALUMNUS

I feel that my Katimavik experience had a profound impact on my understanding of the words “community” and “Canada”. Doing Katimavik allowed me to see the country from a point of view that I have truly never been able to appreciate before, that of a Canadian citizen.



Anna Cameron, 2006-2007 KATIMAVIK ALUMNA

I like to describe my experience as **“the hardest thing I’ve ever done, but the best decision I’ve ever made.”**

Erin O’Neill, 2008-2009 KATIMAVIK ALUMNA

One of my favourite aspects of the Katimavik program was having the opportunity to organize and participate in group volunteer projects. These were especially enjoyable because they were different from the usual day job.





Marjorie Willison, *Chebucto Connections*, KATIMAVIK PARTNER

Chebucto Connections is a community development organization with a small staff contingency. We help residents, their associations, and their communities achieve their full potential. We identify and attract resources to increase opportunities for residents, groups and their communities and work together to improve the quality of life throughout Eastern Chebucto Peninsula. • People count on us as a source of information. With few resources, we needed help to update information for our community directory, and to develop a promotional brochure in order to engage residents. We also needed support for our Family Support Task Force, which was working on early childhood literacy projects. • I was already familiar with Katimavik because our youngest daughter had been a volunteer several years ago. **I knew how much she had gained personally from the experience and understood the many ways that the volunteers contribute to community activities**, hence I couldn't wait to host a group here in Spryfield! • Since the group's arrival we have been bowled over by the active help provided by the volunteers. The volunteers delivered concrete assistance to our beneficiaries as they brought an impressive range of skills and abilities to our organization. • **Work that we wanted to do for months and months is finally done.** Many tasks would be incomplete or would have taken a great deal longer to accomplish. On occasion we benefited from ad hoc help on things we would never have expected help on such as resolving some IT challenges we were facing. • We didn't know exactly what to expect from our partnership, but **Katimavik staff guided us step-by-step to prepare us to receive and work with youth.** Katimavik encourages all work partners to attend occasional joint meetings. These meetings strengthened our inter-group relationships. We experienced the satisfaction of finding ways to accommodate each other's needs and priorities while leveraging the skills and interests of Katimavik volunteers to the ultimate benefit of the overall community. • If a not-for-profit is willing to invest some time to show Katimavik volunteers what needs to be done, and to coach, support and encourage them on a daily basis, **they will be amazed at how much gets accomplished!**

John Barrett, *Goodlife Bikes*, KATIMAVIK PARTNER

The Good Life is a not-for-profit, consensus-based, community bicycle repair, education and resource centre. As a vehicle to building community, the shop is a one-stop biking support hub in Calgary's downtown core. We offer reconditioned/recycled bikes, access to a repair space, tools, training, and workshops. Further, **The Good Life** is a community meeting space open for use to environmentally-friendly and community-minded groups. **The Good Life** collaborates and builds relationships with other community groups and offers its beneficiaries work experience while focusing on the ideal of mutual aid. • Katimavik partnered with the **Good Life Community Bicycle Shop** several months ago and **diligent volunteers have since helped us address local issues as well as contributed to building a sense of community.** We put Katimavik volunteers on the front lines where they had to handle a variety of customer service and administrative tasks. Since demand for our services is so high, the youth were able to contribute their strengths and develop their interests while helping our new organization reach heights we had not imagined possible. **In short, we love Katimavik!**

Pat Garside, KATIMAVIK PARENT

I had never heard of Katimavik before our daughter Melissa began considering it as an option. **Today, after her return, I have become an ambassador for the program!** • Melissa had recently changed schools and was doing quite well socially and academically, and since I initially didn't know much about the program, I was unsure about the use and validity of her taking a gap year on a program that would take her far from home. Quite frankly, I had hoped that she would eventually dismiss Katimavik as a post-secondary alternative. My reticence was somewhat attenuated upon learning that an old colleague of mine had been a Katimavik parent herself. The mother raved about the program **claiming that her daughter had greatly benefited from the experience.** • The idea grew and, consistent with her self-determining personality, Melissa applied, was accepted, and left on September 2nd 2009. She was ecstatic. I, in keeping with what I consider to be a normal motherly attitude, wanted the best for Melissa but discreetly remained apprehensive. As I look back now, I am happy to report that the six months went by relatively quickly. Melissa served in Calgary, Ottawa and Burnaby. The phone calls home to get recipes were hilarious, as were the complaints about how messy other people were. This particular aspect had been an issue at home for years; funny how that worked out! It is obvious how valuable occupying the role of house manager has been for her and I am still surprised when I hear her emptying the dishwasher without being asked. • The most important aspect acquired is certainly her new outlook. **She is more focused on what she wants to do in the future and has a more profound appreciation for family.** • The work experience obtained at the Good Life Bike Shop in Calgary, the Otesha Project in Ottawa and her group's community project in and around Maillardville is a great addition to her resumé and professional experience. **I highly recommend Katimavik to all youth** and speak fondly of it to other parents. Experiencing different communities in Canada, making life-long friendships and working in different environments makes this a well-rounded program that is described by my daughter, and me, as being awesome! • **My daughter left her home in Nanaimo that morning in September a girl just out of high school and came home a young woman with wonderful memories and an excitement about things to come. I urge other parents to consider the Katimavik program for their son or daughter. Melissa took on a new level of maturity, became more tolerant and accepting of others, and the list of benefits goes on and on.**

Sylvie Larocque, KATIMAVIK PARENT

Before becoming a Katimavik volunteer, my daughter Kim was going through a rough period, seemingly having lost her motivation and drive on both the academic and personal fronts. As her mother, I felt that a change of pace would help her get her dynamic attitude back on track. Hence, I referred her to Katimavik after having learned about this program through a colleague whose daughter had experienced the program first hand. • Kim explored the alternative and decided that she would take the plunge. **I was happy to see that even her friends encouraged her to move forward with this project.** • Although I was initially the one to suggest Katimavik, I, of course, was slightly apprehensive at the thought of my daughter living so far away for six months! **The parent Facebook group, as well as the structure and guidance offered by the program reassured me as did the professionalism of the Katimavik staff. I knew she would be in good hands!** • As I write this note, Kim has been away for four months and I can only rave about the many positive changes I have seen in her. She has learned to live a healthy lifestyle, to cook and —Halleluia!— to keep an orderly household. She has had the opportunity to discover other cultures and, thanks to her time on the program, can now express herself and be understood in English, her second language. • Having improved her temperament, Kim can now be described as a patient and tolerant young adult. The volunteer work has put her in the face of new situations that have enabled her to better appreciate just how fortunate she is. **I am very pleased that, in essence, her volunteer work experiences have brought her to set clear goals for herself, one of which is to become a special educator for the elderly.** • I can't help but reflect on how a program that put so many kilometres between my daughter and us has resulted in bringing us ever so much closer. **Not only has Kim found her lost motivation, her *joie de vivre* and her smile, but so have we, the parents.** What can be a bigger source of joy than knowing that, especially after a rough patch, your child is now happy and on the right path?



EXCERPT FROM THE FINANCIAL STATEMENTS

The enclosed financial information is drawn from the financial statements of Corporation Katimavik—Opcan as of March 31, 2010, on which we have expressed an unqualified opinion this day.

In order to better comprehend the financial position of the Corporation and the results of its operations, this financial information should be read in conjunction with the audited financial statements.



Raymond Chabot Grant Thornton LLP | Chartered Accountants | Montréal, May 21, 2010

Suite 2000, National Bank Tower
600 De La Gauchetière Street West
Montréal, Québec H3B 4L8
Tel: 514 878-2691
Fax: 514 878-2127
www.rcgt.com

BALANCE SHEET MARCH 31, 2010

	2010	2009
Assets		
Total current assets	\$ 2,323,169	\$ 2,358,355
Capital assets	388,860	486,812
Total assets	\$ 2,712,029	\$ 2,845,167
Liabilities and net assets		
Total current liabilities	\$ 2,323,169	\$ 2,358,355
Deferred contributions related to capital assets	388,860	486,812
Total liabilities and net assets	\$ 2,712,029	\$ 2,845,167

SUMMARY STATEMENT OF OPERATIONS YEAR ENDED MARCH 31, 2010

	2010	2009
Revenues		
Contributions for activities	\$ 20,659,916	\$ 19,897,421
Rendered services	13,271,064	12,792,510
Amortization of deferred contributions related to capital assets	166,883	178,846
Contributed supplies and services	117,770	119,895
Other	24,219	16,035
Katimavik Fund contribution	188,278	-
Total revenues	\$34,428,130	\$33,004,707
Expenses		
Salaries and benefits	\$ 8,249,129	\$ 7,861,338
Rendered services	13,271,064	12,792,510
Travel expenses	3,366,674	3,350,859
Rent	2,675,537	2,681,815
Daily allowances and incentive bonuses	1,373,169	1,427,634
Food	1,644,960	1,578,941
Training, recruiting and development	1,703,946	1,360,961
Office expenses	835,593	723,011
Learning program	647,127	658,913
Professional fees	318,626	233,084
Medical fees	124,001	101,230
Bank charges	46,617	52,389
Interest on bank loan	4,804	3,176
Amortization of capital assets	166,883	178,846
Total expenses	\$34,428,130	\$33,004,707
Excess of revenues over expenses	-	-

WORKING HAND-IN-HAND

THANKS TO ALL KATIMAVIK PARTNERS

Over the past year, more than 1,300 dynamic Katimavik volunteers contributed their talent and time with our 890 not-for-profit partner organizations across Canada. In all, 94 communities benefited from the services rendered by these young Canadians. Katimavik and its partners are proud to work hand-in-hand to the benefit of the community at large and the personal, professional and social development of young Canadians from all walks of life.



QUÉBEC ALMA: La Boîte à Bleuets, Carrefour jeunesse-emploi Lac-Saint-Jean Est (La Bivoie), CPE Les Picassos de l'île, Centre de solidarité internationale du Saguenay-Lac-St-Jean, École Maria, La Niché, Service d'accompagnement pour jeunes mères, La Petite Ferme du Coteau inc., Moisson d'Alma, CPE Plein Soleil, Coop O'Soleil, Centre d'hébergement le Normandie, Parentant **AMQUI:** ALESE (Abattons les Échelons Sociaux Économiques), Écolo Vallée et Mitis, Friperie de la Rivière, Les Amirams de la Vallée inc., Maison des familles de la Matapédia, Moisson Vallée Matapédia, Rayon de partage en Santé Mentale, CDC Vallée de la Matapédia, Comité d'action Matapédia en forme, CHSLD Marie-Anne Ouellet, Parc régional Val d'Irène, Commission de Développement de Causapsal **BEAUPORT:** Collège O'sullivan, Patro de Charlesbourg Inc. Aux Trésors d'Agapé, Le Pivot, Centre d'action bénévole Aïe 23, Comité de valorisation de la rivière Beauport, CPE Monsieur Grosse Bédaine, Ressources familiales de la vieille caserne de Montmorency (Re-Fa-Vie), La Maison Agapé **CHICOUTIMI:** Les Fermes Solidar Inc., Café du presbytère, Société canadienne de la Croix Rouge – Division du Québec – Établissement Chicoutimi, Serfivail (Friprix), CPE Coop au Pays des Lutins, Séjour Marie-Fitzbach, Centre d'hébergement Delage, Centre d'hébergement Mgr-Victor-Tremblay, Moisson Saguenay-Lac-St-Jean **CHISASIBI:** Anjabowa Child and Family Services Centre, Cree Board of Health and Social Services of James Bay – Multi-Services Day Centre, James Bay Eeyou School, Cree Nation of Chisasibi, Chisasibi Telecommunications Association **DOLBEAU-MISTASSINI:** CPE Croque-Lune, Polyvalente Jean-Dolbeau, Pavillon Le Tournant, Centre de Santé Mentale l'ArrimAge, Société d'histoire et de généalogie Maria-Chapdelaine, CSSS Maria-Chapdelaine – L'Oasis, Carrefour jeunesse-emploi du comté Roberval, Portes Ouvertes sur le Lac **DRUMMONDVILLE:** La Tablée Populaire, Centre Communautaire Récréatif St-Jean-Baptiste – Halte garderie le Papillon enchanté, Centre communautaire Drummondville-Sud inc., Comptoir alimentaire Drummond inc., Manitou Drummond inc., Centre Normand Léveillé, École primaire Notre-Dame-du-Rosaire, CSSS Drummond, Maison de la Famille Drummond **JONQUIÈRE:** CPE Les Petits Poussins, Corporation du Musée du Saguenay-Lac-Saint-Jean et du site de la Pulperie, SPCA Saguenay, Centre communautaire Les Aînés de Jonquière, Fondation Internationale des Cultures à Partager, Coopérative de solidarité V.E.R.T.E., Aide-Parents-Plus inc. **LÉVIS:** Comptoir Alimentaire Le Grenier, Patro de Lévis, École St-Dominique – Service de garde, CPE L'Arc-en-Ciel, École Notre Dame, École de La Marelle, CPE Jardin d'Oseille, Écolivres, Les Repas Desjardins, Les jardins Claude Gosselin, École St-Joseph, Aux Quatre Vents **MATANE:** Relais Santé Matane, Société d'histoire et de généalogie de Matane, Centre de la petite enfance de Matane, Galerie d'art de Matane, Les Grands Amis de la région de Matane, Maison de la Famille de la MRC de Matane, L'Association Des Handicapés Gaspésiens, Ressourcerie La Co.Mode Verte Coopérative de solidarité, Fondation Marjorie **MONT-JOLI:** Centre de santé et de services sociaux de la MITIS, Carrefour de la littérature des arts et de la culture, CSSS Rimouski-Neigette: Animation Loisirs, Ville de Mont-Joli, École du Mistral, École de Métis sur Mer, Unité Domrémy, Récup-Action Mitis Coop de solidarité, La Maison de l'Espoir de Mont-Joli, La Maison des Tournesols, CSSS Rimouski-Neigette: Atelier de réadaptation **MONTRÉAL – VILLE ÉMARD:** La Relance Jeunes et familles (RJF) inc., L'Arche Montréal inc., Habitat pour l'humanité, Montreal Urban Community Sustainment (The MUCS Project), YMCA of McGill – La porte jaune, Les Initiatives communales de la Résidence des YMCA du Québec, Action Communiterre, Centre communautaire Radisson, CKUT, Éco-quartier NDG, YMCA du Québec (Centre Pointe-Saint-Charles), Projet Genèse **MONTRÉAL – VILLERAY:** Cartier Émilie, La Place des enfants, Centre de ressources et d'action communautaire de la Petite-Patrie (CRAC), La Maisonnnette des Parents inc., Centre d'amitié autochtone de Montréal, Carrefour familial l'Intermède, La Bibliothèque des jeunes de Montréal – Succursale Jean-Rivard, Virage – Groupe d'entraide cancer, Cyclo Nord-Sud, École Lanaudière **NICOLET:** La Ruche Aire Ouverte Inc., CJE du comté Nicolet-Yamaska et de la MRC de Bécancour, École primaire Curé-Brassard, Centre de la petite enfance Gripetto, Musée des religions du monde, Centre d'interprétation de Baie-du-Febvre, Centre des arts populaires de Nicolet **QUÉBEC:** Société de la rivière Saint-Charles, Literary and Historical Society of Quebec, Centre Ozanam de la Société St-Vincent-de-Paul, L'Arche l'Étoile, Patro Laval, Centre de la petite enfance du CHUL, Les Productions Recto-Verso, Comité des bénévoles des Jardins du Haut-St-Laurent **RIMOUSKI:** CPE L'enfant du fleuve inc., Friperie de l'Est inc., Corporation du Service des bénévoles du CSSSRN, Conseil du loisir scientifique de l'Est du Québec, La Maison des Familles de Rimouski-Neigette, Musée régional de Rimouski, Pro-Jeune-Est Rimouski-Neigette, Ville de Rimouski, École secondaire Paul-Hubert, Moisson Rimouski-Neigette, CPE L'Univers des Copains, Carrousel international du film de Rimouski, Regroupement des Dynamiques de Rimouski **SAINTE-MARIE:** Association d'entraide communautaire La Fontaine, Maison de la Famille Nouvelle-Beauce, École Maribel, Polyvalente Benoît-Vachon, MRC de la Nouvelle-Beauce, Municipalité de Sainte-Marguerite, Le camp de l'Arche, Corporation du domaine du seigneur Taschereau, Centre de Formation en Entreprise et en Récupération (CFER) de Beauce, Corporation de mise en valeur de la résidence Vachon **SAINT-HYACINTHE:** La Maison amérindienne, La Moisson Maskoutaine, Maison de la famille des Maskoutains, Centre de santé et de services sociaux Richelieu-Yamaska, Ville de Saint-Hyacinthe, Expression, Centre d'exposition de Saint-Hyacinthe, Fondation en horticulture ornementale de l'ITA de St-Hyacinthe, Ressourcerie d'Acton et des Maskoutains, Office municipal d'habitation de St-Hyacinthe – L'Escal, ZERO20 **SHAWINIGAN:** CPE La Bottine Souriante, École primaire St-André, Pro-Anawin (Centre Roland-Bertrand de Shawinigan), CPE Le Pipandor, Entraide populaire St-Vincent-de-Paul, Association des Bénévoles du CHSLD Vigî Les Chutes, Parc de l'île Melville, Coopérative Matières Résiduelles Mauricie (MRM), École secondaire des Chutes, H.S.I. Handicaps Soleil inc. **TROIS-RIVIÈRES:** CPE Le Cheval Sautoir, Ressource FAIRE, CPE La Maisonnée, La Société protectrice des animaux de la Mauricie inc., L'Arche Mauricie inc., Loisirs adaptés La Maison Grandi-Ose, La Fenêtre – Centre d'immersion aux arts, Auberge internationale de Trois-Rivières, Moisson Mauricie-Centre du Québec **VICTORIAVILLE:** La Sécurité alimentaire inc., Télévision communautaire des Bois-Francis, École primaire St-Gabriel Lalemant, Société protectrice des animaux d'Arthabaska, Centre de stimulation l'Envol, Regroupement des arts visuels de Victoriaville (GRAVE), Urgence-Vie, Maison Le Coudrier, Centre Emmaüs des Bois-Francis, L'Ami-temps des Bois-Francis **ONTARIO COCHRANE:** Cochrane Public School, Polar Bear Habitat and Heritage Village, Food Bank, Cochrane Child Care Centre, The Corporation of the Town of Cochrane & Tim Horton Events Centre, Cochrane Community Living, Cochrane Board of Trade **COLLINGWOOD:** Collingwood YMCA, Mountain View Elementary School, TRACKS Employment and Resource Services, Big Brothers Big Sisters of the Georgian Triangle, Ontario Early Years Centre – Simcoe Grey (a division of E3 Community Services), Habitat for Humanity ReStore, VON Adult Day Program, Cameron Street

Public School, Breaking Down Barriers Independent Living Resource Centre Inc. **ELLIOT LAKE:** Elliot Lake Nuclear and Mining Museum, Community Living Algoma – East Algoma, Maple Gate House for Women, North Star Family Resource Centre, Society for Animals in Distress, North Channel Literacy Council, Little Treasures Children's Centre, Elliot Lake Palliative Care Program, Elliot Lake & District Chamber of Commerce, Corporation of the City of Elliot Lake, Elliot Lake Secondary School, St Joseph's General Hospital, Esten Park Public School, Arts and Culture Round Table in Elliot Lake, Elliot Lake Community Food Share Gardens **HAMILTON:** Neighbour to Neighbour, Green Venture, SISO – Settlement and Integration Services Organizations, The Good Shepherd Centre, Wentworth Lodge, Fieldcote Memorial Park & Museum, City of Hamilton, VON Hamilton, Habitat for Humanity Hamilton, Dundurn National Historic Site (Castle), Wesley Urban Ministries **KAPUSKASING:** Town of Kapuskasing, Kapuskasing Indian Friendship Centre, Centre régional de Loisirs culturels inc., Kapuskasing Early Years Centre, North Centennial Manor, Sensenbrenner Hospital, Centre de Support Connexion Support Centre, Canadian Red Cross, La Forge de Brunetville **KIRKLAND LAKE:** Second Street Daycare Inc., Temiskaming Native Women's Support Group & Keepers of the Circle, Community Living Kirkland Lake, Central Public School, ACFO, Federal Public School, Canadian Mental Health Association Cochrane Timiskaming Branch, The Salvation Army Kirkland Lake **LONDON:** Boys and Girls Club of London, Alice Saddy Association, London Regional Children's Museum, Regional Mental Health Care, Participation House Support Services of London & Area, The Forest City Gallery, Hutton House, Glen Cairn Community Resource Centre, Springbank Employment & Learning Centre – Youth Opportunities Unlimited, L'Arche London, Habitat for Humanity **MIDLAND:** Corporation of the Town of Midland – Community Services Department, Wye Marsh, Huronia Museum Huron Ouendat Village, Community Link, Community Living Huronia, Midland YMCA, Salvation Army – Community & Family Services, Georgian Bay Native Women's Association, Ontario Society for the Prevention of Cruelty to Animals (OSPCA), Georgian Bay Native Friendship Centre, Wendat **NEWMARKET:** Corporation of the Town of Newmarket, York Region Food Network, The Salvation Army, Windfall Ecology Centre, Canadian Cancer Society-Holland River Unit, Glen Cedar Public School, Mazo de la Roche Public School, Community Living Newmarket/Aurora District, Meadowbrook Public School, Oak Ridges Trail Association (The Moraine. For Life.), Daily Bread Food Bank **ORILLIA:** Couchiching Conservancy Nature Conservancy of Canada, Orillia Museum of Art & History, YMCA of Simcoe/Muskoka – Orillia YMCA, V.O.N. Adult Day Program, Helping Hands, Orillia, Regent Park Public School, CARCNET, Kids For Turtles Environmental Education, St. Paul's United Church, City of Orillia, Parks & Recreation Department **OTTAWA:** The Otesha Project, Ecology Ottawa, Ottawa Humane Society, YMCA-YWCA National Capital Region, Canada Agriculture Museum, University of Ottawa – Physical Resources & Sustainability, Carp Ridge Eco-Wellness Centre **PORT COLBORNE:** Centre Polyvalent des Aînés Francophones de Port Colborne, Community Living Port Colborne – Wainfleet, Second Chance (District School Board), Port Cares – Ontario Early Years Centre, Port Cares, Ten Thousand Villages, Christian Benefit Shop Inc (Port Thrift), Young Carers Initiative – Powerhouse Project, The Hub Cafe, Port Colborne Social & Recreation Centre for Senior Citizens, St. Patrick Catholic School, St. Therese **ROCKLAND:** Les Garderies de l'Hôtel de Ville, Facilités Récréatives de l'Hôtel de Ville, Musée de Rockland, Groupe Action, École Carrefour Jeunesse, Maison Tucker House, Integra, École Catholique Ste-Trinité, NCR YMCA, Bibliothèque publique de Clarence-Rockland Public Library **SAULT STE. MARIE:** Canadian Red Cross, Community Living Algoma, Canadian Bushplane Heritage Centre, United Way, Searchmont Resort, Habitat for Humanity Sault Ste. Marie & Area, Canadian National Institute for the Blind (CNIB), Sault Family YMCA, CEFA: Centre d'éducation et de formation pour adultes, United Way of Sault Ste. Marie & District, Volunteer Sault Ste. Marie **SCHREIBER/TERRACE BAY:** The McCausland Hospital, St. Martin School, Schreiber Public Library, Schreiber Public School & Terrace Bay Public School, École catholique Franco-Terrace, Township of Terrace Bay Public Library, Corporation of the Township of Schreiber, Schreiber-Terrace Bay Adult Learning Association, Aguasaban Golf Club, Lake Superior High School, The Labour Adjustment Board/Action Centre, The Terrace Bay – Schreiber News **SIOUX LOOKOUT:** Sioux Lookout Municipal Child Care Centres, Chamber of Commerce, Sioux Lookout Blueberry Festival and Special Events, Municipality of Sioux Lookout – Community Services Dept., Sioux Lookout Out of the Cold, Friends of Cedar Bay, Salvation Army Thrift Store, Sioux Lookout Creative Arts Centre and A-frame Gallery, New Vision Unlimited, Sioux Lookout Anti-Racism Committee, Keewaytinook Okimakanak, Sioux Lookout Meno Ya Win Health Centre, Wawatay News **SMITHS FALLS:** Smiths Falls District Club for Youth, Heritage House Museum, Salvation Army Thrift Store, Duncan J Schouler Public School, Rideau Canal Museum, Rideau Environmental Action League, Big Brothers Big Sisters of Lanark County, Community Outreach and Thrift Store, Smiths Falls Child Development Centre **STRATHROY:** Middlesex County Library, Museum Strathroy-Caradoc, Strathroy & District Chamber of Commerce, Youth Opportunities Unlimited – Next Wave Youth Centre, Keepers, Strathmere Lodge, Strathroy-Caradoc Family YMCA, Search Community Mental Health Services, The Strathroy and Area Seniors' Centre Council, St. Vincent de Paul Catholic School, Caradoc North Public School, St. Clair Region Conservation Authority **THUNDER BAY:** Habitat for Humanity, Regional Food Distribution Association, The Salvation Army, CNIB, The Canadian Red Cross, Boys & Girls Clubs of Thunder Bay, Arthritis Society **TIMMINS:** Centre Culturel La Ronde, Canadian Red Cross Community Health Services, Child and Family Services of Timmins and District, Heart and Stroke Foundation of Ontario, Timmins YMCA, Community Living Timmins Integration Communautaire, Timmins Native Friendship Centre, Timmins Chamber of Commerce, Seizure & Brain Injury Centre, Timmins Economic Development Corporation **VANIER:** Muséeoparc Vanier Museoparc, Residence St. Louis, Centre Pauline-Charron, Centre des services communautaires Vanier, Elizabeth Bruyere Hospital, EnviroCentre, Panini Xpress, Cité Collégiale, Scouts de l'Est de l'Ontario **BRITISH COLUMBIA BURNABY:** TB Vets Charitable Foundation, Burnaby Association for Community Inclusion, Burnaby Hospice Society, Habitat for Humanity Greater Vancouver – ReStore, Neil Squire Society, Downtown Eastside Neighbourhood House, Coquitlam Farmers Market Society, Stride Avenue Community School **CASTLEGAR:** Blueberry Creek Community School Council, Castlegar and District Heritage Society, Castlegar Friends of Parks and Trails Society (2001), Kootenay Family Place, Kootenay Society for Community Living, Castlegar & District Public Library, Castlegar and District Chamber of Commerce, Twin Rivers Elementary School **KAMLOOPS:** BC SPCA Kamloops, Overlander Residential Care, Volunteer Kamloops, St. Ann's Academy, Kamloops Arts Council, The Salvation Army, Kamloops Society for Community Living, Kamloops Heritage Railway Society, Association

Francophone de Kamloops, MS Society of Canada **KASLO**: Kaslo & Area Youth Council, Langham Cultural Centre, North Kootenay Lake Community Services, Village of Kaslo, Victorian Hospital of Kaslo Auxiliary Society, Kaslo Childcare Centre Society, J.V. Humphries School, Kaslo Riding Club Society, Kaslo Trailblazers Society, Kaslo & Area Chamber of Commerce, Village of Kaslo Fire Department **KELOWNA**: Community Recreation Initiatives Society, Central Okanagan Community Gardens, City of Kelowna—Recreation & Culture, CNIB, Kelowna Community Food Bank Society, YMCA-YWCA of the Central Okanagan, L'école de l'Anse-au-Sable, Ki-Low-Na Friendship Society, Sun Pointe Village, The Bridge Youth & Family Services, Canadian Cancer Society **NELSON**: Kootenay Cooperative Radio, Nelson and District Youth Centre, West Kootenay EcoSociety, West Kootenay Women's Association/Nelson & District Women's Centre, Nelson Food Cupboard Society, Salvation Army, BCSPCA-Nelson Branch, Kootenay Kids Society, Nelson CARES Society, Association des francophones des Kootenays Ouest **NEW WESTMINSTER**: Edmonds Community School, Elizabeth Fry Society of Greater Vancouver, Lower Mainland Purpose Society for Youth and Families, New Westminster Family Place, Institute of Urban Ecology, Société Place Maillardville Society, Société francophone de Maillardville, Second Street Community School, City of Coquitlam—Urban Forestry Operations, L'Arche Greater Vancouver, Howe Sound Rehabilitation Services Society **NORTH VANCOUVER**: Vancouver Friends For Life Society, Stanley Park Ecology Society, North Shore Connexions Society, Windsor House School/Society for the Advancement of Non-coercive Education, Pacific Resource Conservation Society, Presentation House Theatre, North Shore Community Resources Society, North Shore Alliance Church, Harvest Project **PENTICTON**: Pentiction Art Gallery, Downtown Pentiction Association, Pentiction and District Society for Community Living, En'owkin Centre, SPCA—South Okanagan Similkameen, Okanagan Boys and Girls Club, Harvest Project, Pentiction Museum & Archives, Footprints to Technology, Oonkane Friendship Centre **PRINCE GEORGE**: Carney Hill Neighbourhood Society, Central British Columbia Railway and Forestry Museum, Huble Homestead, Prince George Brain Injured Group, REAPS, Canadian Diabetes Association, Prince George Public Interest Research Group, Le Cercle des Canadiens Français de Prince George, SPCA, St. Vincent de Paul Society **QUESNEL**: Baker Creek Enhancement Society, Dunrovin Park Lodge, École Baker Elementary, Quesnel and District SPCA, Quesnel Downtown Association, Quesnel Fire Department, The Spiritual Assembly of the Bahais of Quesnel, Parkland Elementary, SD #28, Quesnel Youth Soccer Association, Canadian Cancer Society, Child Care Resources and Referral Services, New Focus Society **TRAIL**: The Black Jack Cross Country Ski Club Society, Generation to Generation Society, Salvation Army, Rossland Cooperative Radio, Kootenay-Columbia Learning Centre, BC-SPCA, Columbia Youth Community Development Centre Society (YCDC), People Loving People, École des Sept-Sommets, Golden Bear Children's Centre **VANCOUVER**: Collège Educacentre College, Pedal Energy Development Alternatives, The Centre for Sustainable Food Systems at UBC Farm (Faculty of Land and Food Systems, the University of British Columbia), YWCA Vancouver, Habitat for Humanity Greater Vancouver—Re-Store, UBC Natural Food Coop, Gladstone Secondary, Environmental Youth Alliance, South Vancouver Neighbourhood House, Citygate Early Learning and Care Centre, YWCA Munroe House **VANDERHOOF**: Nechoako Valley Community Services Society, McLeod Elementary School, District of Vanderhoof, Nechoako Valley Exhibition Society, School District 91—Nechoako Lakes, Stuart Nechoako Manor, Nechoako Healthy Community Alliance, Carrier Sekani Family Services, Evelyn Dickson Elementary School **VERNON**: Allan Brooks Nature Centre, Canadian Mental Health Association, Vernon and District Association for Community Living, Okanagan Science Centre, Vernon Arts Centre, Downtown Vernon Association, Independent Living Vernon, Sovereign Lake Nordic Club **WILLIAMS LAKE**: 139 Children's Fundraising Society, Women's Contact Society, Ecole Marie Sharpe Elementary School, Salvation Army, Williams Lake Central Business Improvement Area, Williams Lake Field Naturalists/Scout Island Nature Centre, Youth for Christ/Williams Lake, Boys and Girls Club **ALBERTA** **CALGARY**: ACFA Calgary, Canadian Parks and Wilderness Society, École Terre des Jeunes, Société de la petite enfance et de la famille du Sud de l'Alberta, École la Rose Sauvage, Two Wheel View, The Good Life Community Bicycle Shop, École La Mosaïque, Alliance Jeunesse-Famille de l'Alberta Society, Green Calgary, Portail de l'Immigrant Association **CROWNSNEST PASS**: Community Services, Crownsnest Museum, Frank Slide Interpretive Centre, Isabelle Sellon School, Horace Allen School, Crownsnest Continuing Care Unit, Crownsnest Pass Food Bank Society, Crownsnest Community Support Society **EDMONTON**: L'Unithéâtre, Institut Guy Lacombe, The Salvation Army Edmonton Community and Family Services, Secrétariat provincial de l'ACFA, CPAWS Northern Alberta Chapter, United Way—InKind Centre, Société des manoirs St-Joachim et St-Thomas, Francophonie jeunesse de l'Alberta, Fédération du sport francophone de l'Alberta, CERF-Campus Saint-Jean **LETHBRIDGE**: Galt Museum & Archives, Chinook Arch Regional Library System, St. Michael's Health Centre, Safety City Society of Lethbridge and Area, Canadian Diabetes Association **OLDS**: Mountain View Museum, Town of Olds, Olds Institute, Olds Agricultural Society, Prairies to Peaks, Olds Jr./Sr. High School, Olds College, Deer Meadow School, Olds Community Garden Guild, Horizon School **PINCHER CREEK**: Town of Pincher Creek, Pincher Creek and District Historical Society, Allied Arts Council of Pincher Creek, Canyon School, Pincher Creek Golf Club Society, Pincher Creek Health Centre, Livingstone School, Pincher Creek & District Municipal Library, Pincher Creek Family Resource Society **ST. ALBERT**: École Citadelle, St. Albert Senior Citizens' Club, City of St. Albert, St. Albert Community Information and Volunteer Centre, St. Albert Food Bank, École Alexandre-Taché, Michif Cultural and Resource Institute, Chrysalis **SYLVAN LAKE**: Sylvan Lake Food Bank, Sylvan Lake Youth Centre, Our Lady of the Rosary School, Sylvan Lake Family & Community Support Services, Sylvan Meadows Adventist School, Sylvan Lake & Area Community Partners Association, HJ Cody High School, École La Prairie, Baha'i Centre, Town of Sylvan Lake—Recreation, Parks & Culture Department **MANITOBA** **ST. BONIFACE**: L'Entre-Temps des Franco-Manitobaines, Freeze Frame, Festival du Voyageur inc., Centre Flavie-Lauren, Winnipeg Harvest & Resource Conservation Manitoba, Foyer Valade Inc., Resource Conservation Manitoba, Centre Taché Centre, Envol 91FM—La Radio communautaire du Manitoba, Collège St-Boniface **ST. PIERRE JOLYS**: Centre de la Petite Enfance et de la Famille, Manoir St-Pierre, École Héritage, École St Malo School, École Communautaire Réal-Bérard, Le Repas Jolys, Atelier Rivière-Rouge **STEINBACH**: Steinbach 55 Plus (Serving Seniors Inc.), enVision Community Living, Steinbach Arts Council, Elmdale School, Mennonite Heritage Village, El'dad Ranch, Southwood School, HavenGroup, Rest Haven Nursing Home—Cedarwood Supportive Housing, Anna's House **STONEWALL**: Town of Stonewall, Association for Community Living, Stonewall Collegiate Institute, R.W. Bobby Bend School, Oak Hammock Marsh, Youth for Christ—Stonewall Youth Drop-in Centre, Woodlands Elementary School, South Interlake Regional Library

SASKATCHEWAN **ASSINIBOIA**: Assiniboia & District Public Library, Assiniboia Economic Development, Shurniak Gallery Inc., Town of Assiniboia, Assiniboia Composite High School, Assiniboia Seventh Avenue School, Assiniboia Family & Childcare Services Inc., Assiniboia Elementary School, Ross Payant Centennial Nursing Home **MAPLE CREEK**: Cypress Lodge Nursing Home, Jasper Cultural & Historic Centre, Maple Creek & District Opportunities Inc., Town of Maple Creek—Tourism Parks Culture and Recreation, Assembly of God Church, The Salvation Army, Nekanet First Nation, Jack & Jill Co-operative Nursery School, Cypress Hills Inter-Provincial Park, Southwest Saskatchewan District of Recreation & Sport, Maple Creek Community Arena Board, Sidney Street School **SHAUNAVON**: Town of Shaunavon, Grand Coteau Heritage & Cultural Centre, Christ the King School, Cypress Hills Ability Centres, Chamber of Commerce, Shaunavon Public School, Shaunavon Long Term & Health Care Centre, Shaunavon Daycare Co-operative **SWIFT CURRENT**: Swift Current Friendship Centre, Saskatchewan Abilities Council, Canadian Mental Health Association, Cypress Health Region, SouthWest Homes, Newcomer Welcome Centre—Great Plains College, SPCA, Riverview Village Estates **NEW BRUNSWICK** **BOUCTOUCHE**: Le Phare des services communautaires Inc., Ville de Bouctouche: Loisirs, travaux publics, École Dr-Marguerite-Michaud, Entreprise Kent, Manoir Saint-Jean-Baptiste, Youth Quake, École Soleil Levant, Robren House Inc. **FREDERICTON**: New Brunswick Lung Association, York Manor Inc., Multicultural Association of Fredericton, Fredericton Boys and Girls Club Inc., City of Fredericton, Parks and Trees Division, Union of New Brunswick Indians Training Institute, Fredericton SPCA, Montgomery Street School, Neil Squire Society, Heritage Branch—in the Department of Wellness, Culture & Sport (Province of New Brunswick) **GRAND MONCTON**: École Champlain, St. Patrick's Family Centre, Maison de Jeunes à Dieppe Inc., Canadian Red Cross, GMSNB United Way Inc., Club Garçons et Filles de Dieppe, Société Canadienne du Cancer, Neil Squire Society, Maison Nazareth Inc., Boys & Girls Club of Moncton Inc. **RICHIBUCTO**: Croix-Rouge canadienne/Canadian Red Cross, Rexton Lions Nursing Home, Parc national du Canada Kouchibouguac/Kouchibouguac National Park of Canada, Deja-Vue Inc. (Used Clothing Store) **NOVA SCOTIA** **BRIDGEWATER**: Bridgewater Day Care, Hillside Pines Home for Special Care, South Shore Family Resource Association, Bridgewater Parks, Recreation & Culture, Canadian Red Cross, Second Story Women's Centre, Salvation Army, Buccaneer Bay Heritage House, Desbrisay Museum **HALIFAX**: FEED NOVA SCOTIA, Adsum for Women & Children, NSPIRG (Nova Scotia Public Interest Research Group), Sackville Rivers Association, Nova Scotia Sea School, Saint George's YouthNet, CKRH 98.5 FM, Alliance Française Halifax, GPIAtlantic, Pier 21 Society, Nova Scotia Nature Trust, Art Gallery of Nova Scotia Halifax, Visual Arts Nova Scotia (VANS), Phoenix Youth Programs, CKDU FM SOCIETY, ACNS—The AIDS Coalition of Nova Scotia, Envision Halifax Society, Dance Nova Scotia **SPRYFIELD**: Boys and Girls Club of Spryfield, Single Parent Centre, École Chebucto Heights School, St. Paul's Family Resources Institute, The Salvation Army Family Resource Centre, Edward Jost Children's Centre, Urban Farm Museum Society, Chebucto Connections, Spryfield Lions Club, Captain William Spry Public Library **WOLFVILLE**: Wolfville Library C@LAB, Playground Improvement Committee—Wolfville School, The Flower Cart, Town of Wolfville, L'Arche Homefires Society: Applewicks and Cornerstone, Ross Creek Centre for the Arts, Wolfville Children's Centre, The K. C. Irving Environmental Science Centre and Harriet Irving Botanical Gardens **NEWFOUNDLAND & LABRADOR** **GOOSE BAY**: Happy Valley—Goose Bay—SPCA, Central Labrador Environmental Action Network, École Boréale, Labrador Friendship Centre, Birch Brook Nordic Ski Club, Fédération des parents HVGB Labrador, The Paddon Memorial Home, Them Days Incorporated, Nunatsiavut Government Department of Health and Social Development, Labrador Winter Games Association **NORTH WEST RIVER**: Lake Melville School, Labrador Heritage Society, Television Community Recreation—TVCR, Town of North West River, Nunatsiavut Government Department of Health and Social Development, Sivunivut Inuit Community Corporation, North West River 50+ Group **RIGOLET**: Rigolet Heritage Society, Nunatsiavut Health & Social Development, St. Timothy's Anglican Church, Native Spirit Youth Centre, Rigolet Partnerships Against Family Violence, Rigolet Inuit Community Government, Northern Lights Academy **SHESHATSHIU**: Sheshatshiu Innu First Nation School, Charles J. Andrew Youth Treatment Centre, Sheshatshiu Innu Health Commission, Primary Health, Sheshatshiu Innu First Nation, Sheshatshiu Group Home, Innu Nation, Family Treatment Program, Family Resource Centre, Public Works Water and Sewer—Sheshatshiu Innu First Nation, Resilience Research Centre, Dalhousie University, Shakastuev Mitsuap Day Care & Head Start **PRINCE EDWARD ISLAND** **ALBERTON**: Alberton Elementary School, Tignish Elementary School, ERC Concepts Ltd. (The Rev. W. J. Phillips Residence), Kids West Inc., Canadian Mental Health Association, West Prince Chamber of Commerce, Le centre préscolaire l'Arc-en-ciel, École Pierre-Chiasson, Le Conseil Révérénd S.-E. Perrey inc., Town of Alberton, Alberton Public Library, Alberton Museum Heritage Centre c/o Alberton Historical Preservation Foundation Inc. **CHARLOTTETOWN**: CUSO-VSO, Aids PEI, Habitat for Humanity, CHANCE Family Centre, École François-Buote, Carrefour de l'Isle-Saint-Jean, Canadian Red Cross, PEI Humane Society **SUMMERSIDE**: YMCA of Summerside, Boys & Girls Club of Summerside, Community Connections, East Prince Youth Development Centre, The Salvation Army Summerside, The College of Piping & Celtic Performing Arts of Canada, Harvest House Ministries/Jars of Clay Café, Wyatt Heritage Properties, Habitat for Humanity Summerside **WELLINGTON**: Centre d'éducation chrétienne, École Évangéline, Société éducative de l'Île-du-Prince-Édouard, Centre Goéland, Boys and Girls Club of Wellington & Area, Miscouche Consolidated, Le Centre de recherche acadien de l'Île-du-Prince-Édouard, Société Saint-Thomas-d'Aquin, Fibre-Isle International, Miscouche Villa, Les francophones de l'âge d'or de l'Île-du-Prince-Édouard **NORTHWEST TERRITORIES** **YELLOWKNIFE**: Yellowknife Library, Canadian Parks and Wilderness Society, Side Door Youth Centre, Yellowknife Women's Society, Ecology North, City of Yellowknife-Parks, City of Yellowknife-Pool, Weledeh Catholic School, CNIB (Canadian Institute for the Blind), Food Rescue, The Salvation Army **YUKON TERRITORY** **WHITEHORSE**: Parks and Recreation—City of Whitehorse, Association franco-yukonnaise, Raven Recycling Society, Yukon Volunteer Bureau, Boys & Girls Club of Whitehorse, Bringing Youth Towards Equality, Yukon Quest, Yukon College, Blood Ties Four Directions Centre, Food Bank Society of Whitehorse **NUNAVUT** **IQUALUIT**: City of Iqaluit Recreation Department, City of Iqaluit, Iqaluit Humane Society, Habitat for Humanity Iqaluit, Association des francophones du Nunavut, Kids on the Beach Daycare, Aakuluk Day Care, Tasiuq-tigiti-Hand in Hand-Main dans la Main Society, Teddyland Daycare, Alianait Arts Festival, Qayauktvik Society-Soup kitchen, Qikiqtani Inuit Association

HOW YOU CAN HELP

DONATE **VOLUNTEER YOUR TIME AND TALENT OR MAKE A MONETARY DONATION TO KATIMAVIK.**

ALSO, IF YOUR COMPANY CAN PROVIDE REDUCED PRICING OR IN-KIND DONATIONS FOR MATERIALS AND SERVICES, YOUR CONTRIBUTIONS CAN HAVE AN IMPACT. **ALL DONATIONS ARE APPRECIATED!**

IDENTIFY **POTENTIAL PARTNERS AND VOLUNTEERS ARE ALWAYS NEEDED!**

SPEAK OUT **YOU CAN BE AN AMBASSADOR FOR KATIMAVIK!**

