DOING. LEARNING.
BUILDING A NATION...
ONE COMMUNITY AT A TIME.
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ON THE COVER: Helping out the Coopérative des artisans du Fjord in Ste-Rose du Nord, Québec, participants recuperated material from an old building during a spring clean-up activity in preparation for the summer festival season. PHOTO: Sonia Bergeron


PAGE 5: Maripier Métivier, 2006-2007 participant from St-Jérôme, Québec, behind the camera during her work project at Télévision communautaire des Bois-Francs, Victoriaville, Québec. PHOTO: Marie-France Beaudoin

COORDINATION, RESEARCH AND WRITING Christine Rocheleau
COLLABORATION Ovide Baciu, Jean-Guy Bigeau, Melinda Boon, Isabel Chaumont, Isabel Coulombe, Robert Giroux, Nick Iannitti, Anthony Loring, Daphnee Luck, Ana Reinoza and regional staff.
TRANSLATION Elizabeth Jutras (French)
REVISION Ginette Aucoin (English), Jean-François Bradley (English)
PROOFREADING Katrin Sermat (English), Pascale Matuszek (French)
GRAPHIC DESIGN Jane Kim, Øyeblikk

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OUR MISSION:
to foster the personal development of our nation’s young people through a challenging program of volunteer community work, training and group interaction.
It is with great pleasure that I extend my warmest greetings to the readers of the Katimavik 2006-2007 Annual Report.

For thirty years, Katimavik has offered Canadian youth unique opportunities for growth and community involvement through cultural exchanges. Since it was founded in 1977, this visionary program has engaged many young Canadians, enabling them to discover Canada and to experience first-hand our linguistic duality.

I would like to recognize all those involved with this unique organization for their commitment to community and to the value of volunteerism. You may take great pride in your efforts to strengthen the fabric of our nation.

On behalf of the Government of Canada, please accept my best wishes for continued success in years to come.

STEPHEN HARPER
Prime Minister of Canada
For 30 years, Katimavik has offered young Canadians aged 17 to 21 the opportunity to set out on an exploration of their country while becoming involved as volunteers. Last year, approximately 1,000 youth participated in more than 700 Katimavik projects in 87 communities across the country. By helping our youth connect with one another, and in doing so appreciate both the diversity and the shared aspects of our heritage, the Katimavik program makes a contribution to Canadian society.

As Minister of Canadian Heritage and Status of Women, I hope your slogan “Doing. Learning. Building a nation... one community at a time.” also becomes the motto of as many young Canadians as possible.

BEVERLEY J. ODA
Minister of Canadian Heritage and Status of Women
During my nine years as president of the Association of Universities and Colleges of Canada (AUCC), I learned the importance of programs such as Katimavik, which prepare youth for post-secondary education and give them a better sense of who they are as Canadians, to help them realize their dreams.

In June 2006, after serving as a member for the past three years, I was appointed chair of Katimavik’s board of directors. In accepting my new role, I was aware of the numerous challenges to be faced in the coming months, particularly with regard to the new federal government’s assessment, through the Department of Canadian Heritage, of Katimavik’s future.

On behalf of the board of directors, I participated in several meetings with Department representatives to discuss Katimavik’s raison d’être. At the Minister’s request and in collaboration with Katimavik executive director Jean-Guy Bigeau and his senior management team, a series of significant work plans was prepared and submitted.

These work plans underscored our organization’s dedication to excellence and the relevance of engaging youth in national civic service for our country.

I am happy to report that our message has been heard! The Minister of Canadian Heritage has recognized the value of our program and its benefits to both youth and the hundreds of communities we serve annually, and granted us funding for another program year, until August 2008. We are now focusing our efforts on securing a longer-term agreement.

I look forward in the years ahead to expanding our program so that an even greater number of Canadians can benefit from the personal growth associated with volunteer service to their country. The Katimavik program gives young people a unique opportunity to discover and appreciate the different regions of Canada while developing a greater awareness of environmental challenges and learning a second language. Their contributions, based on service learning, benefit hundreds of communities while also enabling them to learn our country’s true values. Isn’t that what we need to build a better Canada?

ROBERT GIROUX
Chair of the Board of Directors
This past year was like no other. With the end of our three-year funding agreement with the Department of Canadian Heritage coinciding with the new government’s decision to evaluate all social programs on the basis of value for money, unused funds, efficiency and non-core programs, Katimavik’s future was suddenly uncertain. Needless to say, it was a very stressful time for all those involved. However, after months of scrutiny and reporting, our program was granted funding until August 2008, and in January of this year, our board of directors met with Minister Bev Oda to discuss the future of our program beyond 2008.

It goes without saying that I am truly grateful for everyone’s support during this difficult period. The relentless advocacy of employees, community partner organization representatives, community members, participants and alumni, as well as the valuable collaboration of the chair of our board of directors, Robert Giroux, were critical factors in allowing us to keep moving forward.

You might say that adversity breeds potential. Over the course of the year, we forged stronger relationships with government officials from all parties, both at the federal and provincial levels, and the ensuing exchanges helped us realize that Katimavik, in addition to being recognized as a role model, was also deemed essential in providing viable options for youth and community development across the country. This was very encouraging and provoked new ideas and strategies for revitalizing our core program, emphasizing civic service and responsible citizenship as pivotal, developing more environment-specific versions of our program, and continuing our development of a program tailored to the realities of Northern Canada.

In 2006, R.A. Malatest & Associates Ltd. which had been mandated to conduct a study of Katimavik’s social and economic impacts on communities and participants, revealed that each dollar invested in our program generates an average return of $2.20 in each of the participating communities, as well as other induced economic benefits.
encouraging Canadian youth to become active citizens by offering them a viable learning experience

Katimavik’s contribution is echoed by community organizations, as attested to by this excerpt from a letter written by Jay Underwood, president of the Nova Scotia Railway Heritage Society: “I wish to express our deep appreciation for the hard work Katimavik members contributed to this project. Our organization has very limited resources, and our volunteers are largely older, retired professionals, so the infusion of some energy and enthusiasm was very welcome, and very much appreciated.” Or by the words of Bernard Généreux, mayor of La Pocatière, Québec, a community partner for six consecutive years, when he unveiled his plans to invest $25,000 on projects for embellishing the town with the help of Katimavik volunteers.

The socio-economic study also emphasized Katimavik’s role in encouraging Canadian youth to become active citizens by offering them a viable learning experience prior to beginning their post-secondary studies. In this annual report, I invite you to learn more about the young participants who in 2006-2007 dedicated nine months to their personal, social and professional development through youth service in communities across the country. These young people are our future and will undoubtedly contribute significantly to Canadian society. My priority in the coming year, which marks our 30th anniversary, is to ensure that our program continues to offer Canadian youth and our country’s communities an opportunity to grow and prosper.

JEAN-GUY BIGEAU
Executive Director

La Pocatière, a long-standing community partnership!

The city has invested $25,000 in embellishment projects completed by Katimavik volunteers. Under the supervision of Pierre Saindon, participants took care of sowing perennial and annual plant seeds, building flower boxes, planting trees in the nursery and producing cuttings to beautify La Pocatière’s green spaces.

Photo: Éric Dufresne
Katimavik volunteers help prepare Rideau Canal for anniversary

Katimavik participants helped out Parks Canada in preparation for the Rideau Canal’s 175th anniversary in 2007. Participants helped conduct a sign inventory for all Rideau Canal sites from Ottawa to Kingston, cleared brush at Hog’s Back Lock station in Ottawa, aided in the restoration of the Chaffey’s Lock cemetery, and engaged in many maintenance tasks along the expanse of this national historic site. As well, participants worked in the Rideau Canal headquarters, compiling a database of species at risk in eastern Ontario as part of a resource conservation effort by Parks Canada and reorganized the main floor and gift shop of the museum.

Photo: Kristjanna Grimmelt
PITCHING IN
Justin Thornton passes a chunk of grass sod to Dominic Benardin at work on a Katimavik community involvement project in Sault Ste. Marie, Ontario. They were at Extendicare Tendercare Nursing home planting some cedar trees as a wind break on a Clean North project. In addition to their regular volunteer work placements, participants select a project they would like to dedicate themselves to during their stay in the community.

Photo: Paul Norbo

“The Katimavik participants have been an excellent complement to our existing workforce. They have provided a stimulus to every work environment that they have participated in, and have completed tasks that our staff have been unable to find resources to complete.”

MARK BRUS
Project Officer
Parks Canada

“It’s gratifying to be part of celebrating Canadian history, and helping make sure that visitors appreciate the significance of the canal.”

JENNIFER SAUNDERS
2006-2007 participant
St. John’s, Newfoundland-Labrador

THE PLAYGROUND AT THE DALHOUSIE DAY CARE GETS A FACELIFT
Amber Kilgour of Moose Jaw, Saskatchewan, spent the day repainting the equipment during a community involvement project.

Photo: Bill Clarke

PLAYTIME
This kitten is full of energy taking a swat at Dale Chan’s nose. He was taking a break in the cat room at the SPCA. Dale of Victoria, British Columbia, and other Katimavik members were at the SPCA putting the finishing touches on a new dog enclosure.

Photo: Karen Longwell
**LEARNING.**

**SPRING CLEANING**

Participants clean up the grounds of the Malobiannah Centre, the Marina, as well as the Madawaska and Saint André roads in Grand Falls, New Brunswick, to demonstrate responsible citizenship during Global Youth Service Day (GYSD).

Photo: Madeleine Leclerc

**IT’S ALL ABOUT CARING**

Katimavik participants Cassandra Mazerolle from Cocagne, New Brunswick, and Jessica Patel from Toronto, Ontario, experienced working with kids with special needs at Le Carrefour high school in Val d’Or, Québec. One of the activities involved students, such as Annabelle Trottier (*centre*) having to grow their own plant in the green house.
AT SCHOOL WITH KATIMAVIK

“Marie-Ève (kneeling) is working with a number of classes and she’s a great help. She gives the students a completely different perspective and atmosphere in the classroom and they enjoy that. It frees me up to do some of my other work and I think this is a great experience for everyone.”

“I really like it here, the kids are great. I’m working with them on drama and dance routines. My English is getting much better and I’m learning a lot about teaching. I’m really happy.”

GRASPING THE SENSE OF COMMUNITY

Stéphanie Vennes, a Katimavik participant from Québec City, prepares food for Building Learning Together’s Words on Wheels bus in Parksville, British Columbia.

Photo: Fred Davies

Photo: Doug Gale
Ariahna Mata from Scarborough, Ontario, and Maripier Métivier from St-Jérôme, Québec, learning the ropes at Bois-Francs Community Television in Victoriaville, Québec. With the help of staff, the two participants even got a chance to make a mini-documentary about their Katimavik experience!

Photo: Marie-France Beaudoin
MAKE WAY FOR A STRONGER KATIMAVIK

Despite certain hurdles, the past year turned out to be one of great achievements for Katimavik. In 2006, the new federal government’s decision to comprehensively re-evaluate our program put on hold the renewal of the three-year funding agreement with the Department of Canadian Heritage. Following this decision, the organization garnered tremendous support from citizens and politicians across the country concerned about its future. Throughout the fall of 2006, thousands of people from across the country sent us letters of support, letting us know just how much they cared about our program and why they felt it was an important part of the Canadian fabric. This generous demonstration of solidarity proved to be the impetus that allowed us to successfully deliver our program to the 957 participants volunteering in 700 partner organizations in 87 communities across Canada. It also motivated and supported us as we examined our activities and, more particularly, explored some potentially interesting adaptations of our longstanding offer to Canada’s youth, as you’ll discover on page 22.

In 2006-2007, participants contributed the equivalent of 743,997 volunteer work hours to over 700 non-profit organizations. The value of these volunteer hours is estimated at $11,630,000.¹

THE IMPACT OF KATIMAVIK’S PRESENCE IN COMMUNITIES

Based on the results of a socio-economic study conducted by R.A. Malatest & Associates Ltd. (Malatest), which were unveiled in June 2006, we measured Katimavik’s impact on communities and youth. The results revealed that Katimavik’s presence in communities generated the equivalent of over $16 million in volunteer work.² Moreover, we learned that our involvement also encouraged the participation of additional volunteers, the creation of new partnerships and, in some instances, resulted in increased partner investments and even greater economic returns.

¹ Calculated using the average wage in the volunteer sector, according to Statistics Canada.
² The study was conducted during the 2005-2006 program year, when 1,155 participants volunteered in 105 communities.
Each dollar spent by the Katimavik program generates a return of $2.20 in each of the communities that works with participants.¹

¹ According to a study conducted by R.A. Malatest & Associates Ltd. in 2006.
The volunteer placement at Pembina Institute in Drayton Valley, Alberta, working on research and development on solar energy, as well as volunteering with the Nordic Ski Club, made me realize which facets of the experience I found engaging and wanted to pursue.”

VALERIE LOXTERKAMP, North Vancouver, British Columbia, who is now enrolled in Capilano College’s outdoor recreation management program, a decision she claims ensued from what she learned during her time with Katimavik.¹

THE GAP YEAR, ADVANTAGEOUS FOR CAREERS IN THE MAKING

The Malatest study also revealed that compared to non-participants, youth who completed our program demonstrated a higher degree of self-assessed leadership skills and work ethic – skills that are highly valuable on the job market. The study also suggested that the Katimavik experience had an impact on their career plans. Indeed, when asked whether or not Katimavik had influenced their career plans, two-thirds (66%) of participants responded positively. Half of the respondents (49%) said that the experience helped them choose a career path, while one in five (20%) claimed that the Katimavik program enabled them to make a positive change in their career path.

Two-thirds (66%) of participants claimed that Katimavik influenced their career plans.²

The decision to pursue a career working with underprivileged children is inspired by my first stop with Katimavik near Toronto, where I volunteered as an elementary in-school mentor.”

LAUREN LECLAIR, Surrey, British Columbia, talking about the gap year she took in the midst of a degree in political science.¹

². According to a study conducted by R.A. Malatest Ltd. in 2006.
Katimavik 2006–2007

Cory Sidney from Hazelton, B.C., studied Canada’s other official language in school but never truly applied himself, leaving a certain linguistic “void” that he is now working to overcome in Caraquet, New Brunswick, a town with a mostly Francophone population. “We have French classes twice a week and that gives us quite a bit to work with, plus I live with four French people who teach us lots.”

One of Cory’s volunteer work placements is teaching in the English department at the local high school in Caraquet. Once he’s completed his nine months with Katimavik, he wants to study at university to become an English teacher. ¹

### YOUNG CANADIANS WHO REALIZE THE TRUE MEANING OF BEING A RESPONSIBLE CITIZEN AND FEEL BETTER EQUIPPED TO MEET LIFE HEAD-ON

The study demonstrated that participation in the Katimavik program results in a significantly greater ability (90% for participants vs. 66% for non-participants) to positively relate to other regions of the country. Results suggest that through their involvement with Katimavik participants gained a greater understanding of and appreciation for cultural, linguistic and regional differences within Canada. They also developed a deeper appreciation of volunteerism’s value in building strong communities. In the words of participant Marco Chan from Coquitlam, British Columbia (born in Macau):

> I can’t even begin to describe how much the program has done for me in terms of life education, life skills, the people I’ve met, the things I’ve been able to see, everything I’ve been able to experience! It’s definitely a valuable experience for any youth … anyone who really wants to become an engaged and informed citizen. People don’t take time between high school and afterwards to think about what their priorities are, what they are doing, their identity, their relationship to their community, what they are doing in this world. I think that’s why often you see a high dropout rate, you see a lot of dissatisfaction. The job experience, travel and contacts with other students really resolve a lot of these issues. You get to discover a lot more about this country, you learn what it’s like to live with people with different perspectives and backgrounds.

Marco Chan will begin attending Harvard University on a scholarship in the fall of 2007. ²

### 90% (participants) vs. 66% (non-participants) relate positively to other regions of the country. ³

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2. Source: The Toronto Sun, Toronto, ON, June 3, 2007, p. 23
3. According to a study conducted by R.A. Malatest Ltd. in 2006.
BUILDING ON OUR CORE PROGRAM

The Malatest study results not only confirmed the validity of Katimavik’s program, but they also emphasized how its core values, such as volunteer service to communities, group living and the creation of groups comprising youth from across Canada, were an excellent foundation to enrich and revitalize our program. Given these results, we decided to enrich our youth program with the addition of four innovative concepts based on the following themes: the environment, Northern youth, a Commonwealth youth service exchange and, the integration of new young Canadians. We will continue enhancing these concepts as we engage in discussions with federal and provincial governments as well as stakeholders interested in the development, implementation and management of programs tailored to specific needs.

WHAT LIES AHEAD

Funding diversification will be a priority in the short term, as we strive to increase our capacity and make the Katimavik “experience” available to as many young people and communities as possible. The upcoming year also marks Katimavik’s 30th anniversary as Canada’s leading national youth volunteer-service program. We will take advantage of this occasion to celebrate with our alumni and invite them to reconnect with the program and other Katimavik activities. Our aim this year will be to pursue the promotion of youth civic engagement through our program and continue making a difference in communities across Canada.

I want to become a better leader, instead of a follower. I also want to see how other communities, similar to Sudbury, are going about doing activities and community involvement, and perhaps bring some of that information back home and try to improve things for teenagers in my hometown.”

ELIZABETH BEATTIE, 2006-2007 participant from Sudbury, Ontario.¹

PHOTO NEXT PAGE: Participants at the Meet your MP activity organized by Katimavik at the Parliament. From left to right: Veronica Marson (project leader); Ashley Parsons, St. John’s, Newfoundland-Labrador; Stéphanie Duchesne, St-Hilarion, Québec; You Lee Rim, North York, Ontario; Kendall Harris, Kitwanga, British Columbia; and Marie-Josée Tapp, Gaspé, Québec.

Photo: Bonnie Findley

To the Directors of Corporation Katimavik–Opcan

The enclosed financial information is drawn from the financial statements of Corporation Katimavik - Opcan as at March 31, 2007, on which we have expressed an unqualified opinion this day.

In order to better comprehend the financial position of the Corporation and the results of its operations, this financial information should be read in conjunction with the audited financial statements.

Raymond Chabot Grant Thornton LLP
Chartered Accountants
Montreal, May 18, 2007
**BALANCE SHEET** MARCH 31, 2007

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<tr>
<th></th>
<th>2007 $</th>
<th>2006 $</th>
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<tbody>
<tr>
<td><strong>ASSETS</strong></td>
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<td></td>
</tr>
<tr>
<td>Total current assets</td>
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<td>1,298,146</td>
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<tr>
<td>Capital assets</td>
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<td>885,017</td>
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<tr>
<td><strong>Total assets</strong></td>
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<td>2,183,163</td>
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<td><strong>LIABILITIES AND NET ASSETS</strong></td>
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<tr>
<td>Total current liabilities</td>
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<td>1,298,146</td>
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<tr>
<td>Deferred contributions related to capital assets</td>
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<td>885,017</td>
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<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td>2,082,408</td>
<td>2,183,163</td>
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**SUMMARY STATEMENT OF OPERATIONS**
FOR THE YEAR ENDED MARCH 31, 2007

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<tr>
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<th>2007 $</th>
<th>2006 $</th>
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<td>Contributions for activities</td>
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<td>Rendered services</td>
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<td>Amortization of deferred contributions related to capital assets</td>
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<td>220,453</td>
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<tr>
<td>Contributed supplies and services</td>
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<td>Other</td>
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<tr>
<th></th>
<th>2007 $</th>
<th>2006 $</th>
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<tr>
<td><strong>EXPENSES</strong></td>
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<tr>
<td>Salaries and benefits</td>
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<td>Rendered services</td>
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<td>Daily allowances and incentive bonuses</td>
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<td>Training, recruiting and development</td>
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<td>Learning program</td>
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<td>527,710</td>
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<tr>
<td>Amortization of capital assets</td>
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<td>220,453</td>
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<tr>
<td>Other</td>
<td>354,462</td>
<td>317,933</td>
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<tr>
<td><strong>Total of expenses</strong></td>
<td>29,896,861</td>
<td>31,872,742</td>
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**EXCESS OF REVENUES OVER EXPENSES**

|                      | – | – |

*This excerpt from the financial statements is based on audited financial statements, which are available upon request or at [www.katimavik.org](http://www.katimavik.org).*
BOARD OF DIRECTORS

From left to right

BACK ROW: Chuck Blyth, Seamus O’Regan, Patricia Wuttunee, Carol-Lee Eckhardt, Bruce Gilbert
MIDDLE ROW: Jean-Guy Bigeau, Huguette Labelle, Gayla Rogers, Michael Jarrett
SEATED: Robert Giroux, Jacques Hébert
ABSENT: Mark Cohon, Justin P. J. Trudeau

Photo: Dominique Lafond
EXECUTIVE COMMITTEE

Robert Giroux  
Chair – Consultant

Huguette Labelle, C.C.  
Vice-president – Consultant

Seamus O’Regan  
Treasurer – Canada AM, CTV

Justin P. J. Trudeau  
Member

Jean-Guy Bigeau  
Ex-officio – Executive director

Jacques Hébert, O.C.  
Founding president

MEMBERS

Chuck Blyth  
Parks Canada

Mark Cohon  
Canadian Football League

Carol-Lee Eckhardt  
Grand Prairie, Alberta

Bruce Gilbert  
Dalhousie University

Patricia Wuttunee  
MACI Conventions Inc.

Gayla Rogers  
University of Calgary

Michael Jarrett  
2003-2004 participant

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Fax: 902 492-4321
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Katimavik volunteers Ben Tannenbaum (left) and Patrick Ngai assemble train rails at the Train Station Inn in Tatamagouche, Nova Scotia. About 36 metres of rail track were laid in preparation for the arrival of the historic 1905 rail car passenger car Alexandra.

ON THE RIGHT TRACK TO FINDING A NEW HOME

“I wish to express our deep appreciation for the hard work Katimavik members contributed to this project. Our organization has very limited resources, and our volunteers are largely older, retired professionals, so the infusion of some energy and enthusiasm was very welcome, and very much appreciated.”

Photo: Sherry Martell

MEET YOUR MP

The Meet your MP activity is an opportunity for Katimavik participants who volunteer near Ottawa to meet MPs from their hometown riding. Participants get a chance to chat with their MP and find out more about government during this very pleasant get-together on Parliament Hill. The activity is followed by attending Question Period in the House of Commons. In this photo, Julie Michelle Brown from Strathroy, Ontario, meets her MP, Bev Shipley.

Photo: Jennifer Buter

JAY UNDERWOOD
President
Nova Scotia Railway Heritage Society
A NATION...

HELPING OUT THE COOPÉRATIVE DES ARTISANS DU FJORD IN STE-ROSE DU NORD, QUÉBEC
Participants recuperated material from an old building during a spring clean-up activity in preparation for the summer festival season. From left to right: Marie-Eve Martin, Chateauguay, Québec; Marie-Pier Guertin, Rouyn-Noranda, Québec; Tania Vadnais, Drummondville, Québec; Louiselle Young, Gatineau, Québec; Devon Smith, Coldstream, British Columbia; Gabrielle Gagnon, St-Laurent, Québec; Marise Michaud, La Plaine, Québec; and Jonathan Tremblay, project leader for the Chicoutimi group.

Photo: Sonia Bergeron

CHRISTMAS SPENT IN SERVICE TO OTHERS
The Bread of Life charity soup kitchen was a hub of activity on Christmas Day with all sights and smells of the season, yummy roasted turkey with all the trimmings and Santa even visited. Head chef Boo Barjasic (third from left) had a lot of help from the Katimavik team; there were nine volunteers who assisted. In the foreground are Maxime Robert and Félix-Antoine Dufresne.

Photo: Sonja Drinkwater
PRAIRIES • NORTHWEST TERRITORIES • NUNAVUT

EDMONTON: Association canadienne-française de l’Alberta (ACFA) Canadian Red Cross Habitat for Humanity John Humphrey Centre for Peace and Human Rights L’Unithéâtre The Salvation Army Edmonton Community & Family Services  

ELK ISLAND: Elk Island National Park Ukrainian Cultural Heritage Village  


MOOSE JAW: École Ducharme Empire Community School – Riverview Community College Hunger in Moose Jaw Moose Jaw Family YMCA Moose Jaw Museum & Art Gallery Salvation Army Saskatchewan Burrowing Owl Interpretive Centre – Moose Jaw Exhibition Centre South Central Early Childhood Intervention Program Sunakenn Ship Pioneer Village and Museum Tourism Moose Jaw Western Development Museum  

NORTH BATTLEFORD: Battlefords Early Childhood Intervention Program Battlefords Residential Services Inc. Battlefords Trade & Education Centre Inc. Battlefords United Way Big Brothers Big Sisters of Battlefords Canadian Mental Health Association Empty Stocking Fund – Food Bank Living Faith chapels Midwest Food Resource Project North Battleford Library  

PEACE RIVER: École des Quatre-Vents Peace Citizens Recycling Society Peace Regional Outdoor Campus Peace River Child Care Association Sagitawa Ground Level Youth Drop-in Centre Sagitawa Ground Level Friendship Centre Salvation Army Nursery School – Salvation Army Family and Community Services Southerland Place Springfield Elementary School Town of Peace River – Sports and Recreation  

PRINCE ALBERT: Canadian Mental Health Association Canadian Red Cross Family Futures Inc. John M. Cuelenaere Public Library King George Community School Prince Albert Council for the Arts & Common Weal Prince Albert Outreach Project Inc. Salvation Army Société canadienne-française de Prince Albert  

REDVERS: Artist in Residence Redvers Activity Centre Inc. Redvers and District Recreation Board – Town of Redvers Redvers Branch Library Redvers Early Learning & Child Care Centre Redvers School Southeast Early Childhood Intervention Program (ECIP) South East Research Farm Inc. Sun Country Health Region – Redvers Health Centre  

SASKATOON: Canadian Red Cross École canadienne-française de Saskatoon Fédération des aînés fransaskois La fédération des francophones de Saskatoon La Troupe du Jour Le Centre éducatif Félix le Chat Saskatoon Food Bank and Learning Centre Saskatoon Open Door Society Saskatoon Symphony Orchestra  

STONEWALL: Association for Community Living – Interlake Branch Bobby Bend School Oak Hammock Marsh Interpretive Centre Rosewood Lodge Personal Care Home Stonewall Centennial School Stonewall Collegiate Institute Town of Stonewall  

ST. NORBERT: Behavioural Health Foundation École Noël-Ritchot École St. Norbert Immersion Foyer Valade St. Norbert Arts Centre  

VERMILLION: Lakeland College School of Hope Town of Vermilion Town of Vermilion – Recycling Centre Vermillion Association for Persons with Disabilities – FOCUS Vermillion Vermilion Elementary School Vermilion Health Centre – Continuing Care Vermilion Play and Development  

WEYBURN: Big Brothers Big Sisters of Weyburn City of Weyburn HELP International Soo Line Day Care Cooperative Soo Line Historical Museum Sunrise Infant Toddler Care Centre Violence Intervention Program Weyburn and Area Council on Child Abuse – The Family Place Weyburn and Area Early Childhood Intervention Program (ECIP) Weyburn Golf Club  

WINNIPEG: Cathédrale de St-Boniface Centre Flavie-Laurent Centre Taché Centre Festival du Voyageur Freeze Frame L’Entre-temps des Franco-Manitobaines Winnipeg Harvest Inc.
BURNABY ASSOCIATION FOR COMMUNITY INCLUSION (BACI), BURNABY, BRITISH COLUMBIA

“BACI is dedicated to supporting children, youth and adults with developmental disabilities in becoming fully participating members of the community, and in pursuing their interests and dreams. The Katimavik participants we have hosted in the past five years have made a tremendous difference through their involvement in recreational programs, such as crafts, yoga and cooking classes. During their experience, working directly with individuals dealing with disabilities, they are asked to custom design and implement an activity to ensure a positive experience and success. Aside from the richness of the human ties they develop with individuals when assisting or simply just talking and encouraging them, participants enjoy the variety and different levels of activities they can be involved in.

Working with Katimavik has been fantastic! We count on our Katimavik volunteers so much. With their presence, we can increase our class sizes and the quality of the services we offer, not to mention the enormous difference they make in the lives of the people we support.”

KATHLEEN POWER, instructor, Still Creek Educational Centre, BACI, Burnaby, British Columbia

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BURNABY ASSOCIATION FOR COMMUNITY INCLUSION (BACI), BURNABY (COLOMBIE-BRITANNIQUE)

« BACI a pour mission d’aider les enfants, les jeunes et les adultes éprouvant des troubles du développement à devenir des membres actifs de la collectivité et à concrétiser leurs rêves et objectifs. La contribution des participants de Katimavik, que nous avons accueillis au cours des cinq dernières années, a été énorme dans le cadre de nos programmes récréatifs tels que les cours d’artisanat, de yoga et de cuisine. Pendant leur stage, ils sont appelés à travailler avec des personnes ayant des difficultés d’apprentissage; ils doivent donc adapter leurs activités en fonction de ces dernières pour favoriser une expérience positive. Outre la richesse des liens humains tissés avec les personnes qu’ils assistent et encourageent, les participants bénéficient de la variété des activités auxquelles ils prennent part.

Travailler avec Katimavik est fantastique! Nous comptons beaucoup sur nos bénévoles de Katimavik. Grâce à leur contribution, nous pouvons accueillir plus de personnes dans nos cours et améliorer la qualité de nos services. De plus, la vie des personnes que nous aidons s’en trouve énormément changée. »

KATHLEEN POWER, enseignante, Still Creek Educational Centre, BACI, Burnaby (Colombie-Britannique)
ONE COMMUNITY AT A TIME.

PARK NATIONAL EEL ISLAND, ALBERTA

One year national Eel Island, Canada, is a community of Innu, in English, and is a unique park where participants work on the Eel Island National Park, in English. The participants of each season are a unique opportunity to come back and work here or work in national parks in their home province. It is lovely having their youthful energy and their many questions remind us of our mandate.

Participants have contributed to interesting initiatives, for example they have welcomed three participants to second different wardens. During their stay, they have worked with Katimavik on the past two years. Each quarter, it has

...d'entre eux veulent revenir et travailler ici ou dans un parc national de leur province. C'est agréable d'avoir leur énergie jeune et leur nombre de questions qui nous rappellent de notre mission.

Les participants ont contribué à des initiatives intéressantes, par exemple ils ont accueilli trois participants pour seconder différents préposés. Pendant leur séjour, ils ont travaillé avec Katimavik au cours des deux dernières années. Chaque trimestre, il a...
ONE COMMUNITY AT A TIME.

PARK NATIONAL ELK ISLAND, ALBERTA.

For two years, four participants have been part of the Katimavik movement at Elk Island National Park. Each trimester, the park provides spots for three participants to help out with various park staff. During their stay, participants volunteered on exciting projects, including elk and bison handling under the supervision of park wardens, performing general maintenance duties such as helping out with community events and constructing new facilities. Each trimester, the park provides spots for three participants to help out with various park staff.

ELK ISLAND NATIONAL PARK, ALBERTA.

The ELK Island National Park is located 45 minutes away from Edmonton, Alberta, and has been partnered with Katimavik for the past two years. While staying in the park, participants are involved in various projects, including cleaning up the campgrounds, assisting in the maintenance of the facilities, and constructing new facilities. They also have the opportunity to attend community events and engage in volunteer work. This volunteer work experience gives participants a chance to learn about nature and wildlife conservation.

Volunteer work experience gives participants a chance to learn about future job opportunities.

The volunteer work experience allows participants to gain valuable skills and knowledge about conservation and wildlife management. The participants learn about various aspects of park management, including wildlife conservation, community events, and volunteer work.

Participants have the opportunity to learn about various aspects of park management, including wildlife conservation, community events, and volunteer work.

At the end of their stay, participants are given the opportunity to reflect on their experience and discuss their future career goals. Many of the participants have expressed interest in pursuing careers in conservation and wildlife management. For example, one participant is interested in pursuing a career as a park ranger, another is interested in pursuing a career in wildlife conservation, and a third is interested in pursuing a career in park management.

The participants are provided with valuable experience and networking opportunities, which can help them in their future career goals. They are encouraged to make use of their skills and knowledge to pursue their future career goals.

Contact: South Edmonton Community Information Centre

LAI-À-TÉTORT ELEMENTARY SCHOOL, SHAWINIGAN, QUEBEC.

“Participating with Katimavik has been amazing. It’s a great experience. I’ve really enjoyed it. I’ve met many people and I’ve learned a lot. I’ve had the opportunity to explore and experience different activities and community services. It has been a wonderful opportunity to work with such a diverse group of people. I have also had the opportunity to learn new skills and techniques, which I will use in future projects. I have made many friends and I hope to continue working with Katimavik in the future.”

One of the participants reflects on his experience at LAI-À-TÉTORT elementary school. He expresses his gratitude for the opportunity to work with a diverse group of people and learn new skills. He also expresses his hope to continue working with Katimavik in the future.

Contact: South Edmonton Community Information Centre, Edmonton, Alberta.
UNION OF NEW BRUNSWICK INDIANS TRAINING INSTITUTE (UNBITI), FREDERICTON, NEW BRUNSWICK

"Katimavik participants assist us with the marketing and promotion of the UNBI Training Institute’s Professional Development Seminars. With their help, we are better able to market our program and services so that we may reach out to more people in the community.

In addition to daily office administration work, participants help plan and organize logistics for events and conferences on topics such as fetal alcohol spectrum disorder, contact organizations in search of donations of books for the resource library and catalogue toys for the toy lending library.

The opportunity we have to work with Katimavik allows participants to learn more about aboriginal culture and the Mi’kmaq and Maliseet language, while providing us with some much-needed assistance for the UNBI Training Institute.

I enjoy working with the participants and I am pleased to offer the time and energy to make their work placement a positive learning experience."

ELLEN BUBAR, vice-principal, Union of New Brunswick Indians Training Institute (UNBITI), Fredericton, New Brunswick

UNION OF NEW BRUNSWICK INDIANS TRAINING INSTITUTE (UNBITI), FREDERICTON (NOUVEAU-BRUNSWICK)

« Les participants de Katimavik nous aident à promouvoir les séminaires de perfectionnement professionnel de l’institut de formation UNBI. Grâce à leur contribution, nous pouvons offrir nos programmes et nos services à un plus grand nombre de personnes dans la collectivité.

Outre les tâches administratives quotidiennes, les participants nous aident à planifier et à organiser la logistique d’événements et de conférences portant sur des sujets tels que les troubles causés par l’alcoolisation fœtale, ainsi qu’à joindre des organismes donateurs pour garnir notre bibliothèque et notre ludothèque.

D’une part, notre relation avec Katimavik permet aux participants de mieux connaître la culture autochtone et les langues micmac et malécite. D’autre part, il nous donne accès à une aide indispensable.

J’ai aimé travailler avec les participants et j’ai été heureuse de leur consacrer du temps et de l’énergie et de contribuer ainsi à faire de leur stage une expérience d’apprentissage positive. »

ELLEN BUBAR, directrice adjointe de l’Union of New Brunswick Indians Training Institute (UNBITI), Fredericton (Nouveau-Brunswick)
COMMUNAUTÉS

ET ORGANISMES PARTENAIRES


Atlantic Atlantic