

DOING. LEARNING.
BUILDING A NATION...
ONE COMMUNITY AT A TIME.



KATIMAVIK

A NATIONAL YOUTH VOLUNTEER-SERVICE PROGRAM

2006–2007 ANNUAL REPORT

Katimavik

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ON THE COVER: Helping out the Coopérative des artisans du Fjord in Ste-Rose du Nord, Québec, participants recuperated material from an old building during a spring clean-up activity in preparation for the summer festival season. **PHOTO:** Sonia Bergeron

PAGE 4: Daniel Grieger, 2006-2007 participant from Mississauga, Ontario, with students in the classroom at École La Croisée in Rivière-du-Loup, Québec.

PHOTO: Éric Dufresne

PAGE 5: Maripier Métivier, 2006-2007 participant from St-Jérôme, Québec, behind the camera during her work project at Télévision communautaire des Bois-Francis, Victoriaville, Québec. **PHOTO:** Marie-France Beaudoin

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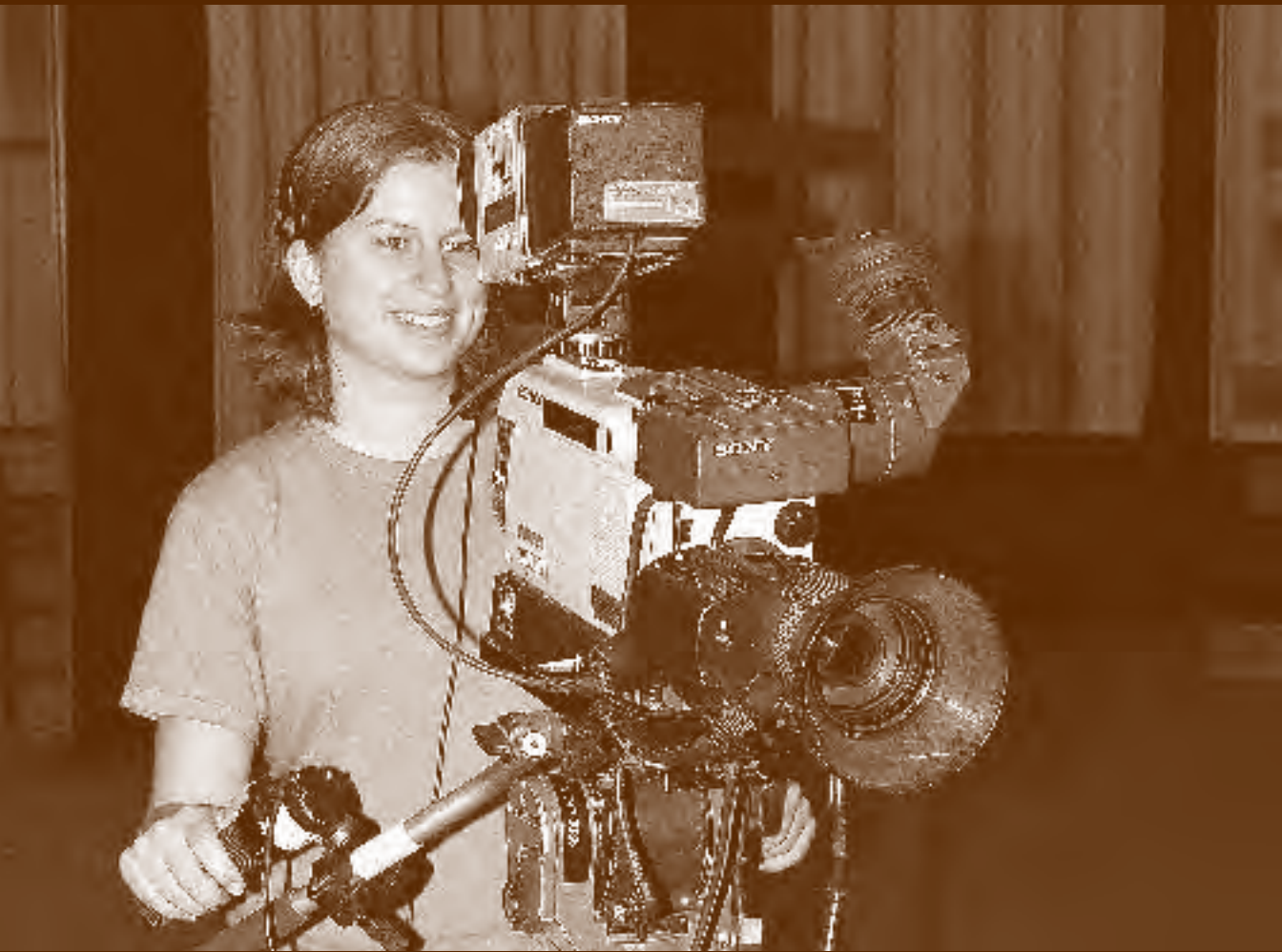


With the participation of
Canadian Heritage





OUR MISSION:



to foster the personal development of our nation's young people through a challenging program of volunteer community work, training and group interaction.

MESSAGE

FROM THE PRIME MINISTER OF CANADA



It is with great pleasure that I extend my warmest greetings to the readers of the Katimavik 2006-2007 Annual Report.

For thirty years, Katimavik has offered Canadian youth unique opportunities for growth and community involvement through cultural exchanges. Since it was founded in 1977, this visionary program has engaged many young Canadians, enabling them to discover Canada and to experience first-hand our linguistic duality.

I would like to recognize all those involved with this unique organization for their commitment to community and to the value of volunteerism. You may take great pride in your efforts to strengthen the fabric of our nation.

On behalf of the Government of Canada, please accept my best wishes for continued success in years to come.

A handwritten signature in black ink, reading "Stephen Harper".

STEPHEN HARPER
Prime Minister of Canada

MESSAGE

FROM THE MINISTER OF CANADIAN HERITAGE



For 30 years, Katimavik has offered young Canadians aged 17 to 21 the opportunity to set out on an exploration of their country while becoming involved as volunteers. Last year, approximately 1,000 youth participated in more than 700 Katimavik projects in 87 communities across the country. By helping our youth connect with one another, and in doing so appreciate both the diversity and the shared aspects of our heritage, the Katimavik program makes a contribution to Canadian society.

As Minister of Canadian Heritage and Status of Women, I hope your slogan “Doing. Learning. Building a nation... one community at a time.” also becomes the motto of as many young Canadians as possible.

A stylized, artistic signature of Beverley J. Oda, rendered in a light grey, dotted or pixelated font.

BEVERLEY J. ODA

Minister of Canadian Heritage and Status of Women

MESSAGE



FROM THE CHAIR OF THE BOARD OF DIRECTORS

the relevance of engaging youth in national civic service

During my nine years as president of the Association of Universities and Colleges of Canada (AUCC), I learned the importance of programs such as Katimavik, which prepare youth for post-secondary education and give them a better sense of who they are as Canadians, to help them realize their dreams.

In June 2006, after serving as a member for the past three years, I was appointed chair of Katimavik's board of directors. In accepting my new role, I was aware of the numerous challenges to be faced in the coming months, particularly with regard to the new federal government's assessment, through the Department of Canadian Heritage, of Katimavik's future.

On behalf of the board of directors, I participated in several meetings with Department representatives to discuss Katimavik's *raison d'être*. At the Minister's request and in collaboration with Katimavik executive director Jean-Guy Bibeau and his senior management team, a series of significant work plans was prepared and submitted.

These work plans underscored our organization's dedication to excellence and the relevance of engaging youth in national civic service for our country.

I am happy to report that our message has been heard! The Minister of Canadian Heritage has recognized the value of our program and its benefits to both youth and the hundreds of communities we serve annually, and granted us funding for another program year, until August 2008. We are now focusing our efforts on securing a longer-term agreement.

I look forward in the years ahead to expanding our program so that an even greater number of Canadians can benefit from the personal growth associated with volunteer service to their country. The Katimavik program gives young people a unique opportunity to discover and appreciate the different regions of Canada while developing a greater awareness of environmental challenges and learning a second language. Their contributions, based on service learning, benefit hundreds of communities while also enabling them to learn our country's true values. Isn't that what we need to build a better Canada?

ROBERT GIROUX

Chair of the Board of Directors

MESSAGE

FROM THE EXECUTIVE DIRECTOR

new ideas and strategies for revitalizing our core program, emphasizing civic service and responsible citizenship



This past year was like no other. With the end of our three-year funding agreement with the Department of Canadian Heritage coinciding with the new government's decision to evaluate all social programs on the basis of value for money, unused funds, efficiency and non-core programs, Katimavik's future was suddenly uncertain. Needless to say, it was a very stressful time for all those involved. However, after months of scrutiny and reporting, our program was granted funding until August 2008, and in January of this year, our board of directors met with Minister Bev Oda to discuss the future of our program beyond 2008.

It goes without saying that I am truly grateful for everyone's support during this difficult period. The relentless advocacy of employees, community partner organization representatives, community members, participants and alumni, as well as the valuable collaboration of the chair of our board of directors, Robert Giroux, were critical factors in allowing us to keep moving forward.

You might say that adversity breeds potential. Over the course of the year, we forged stronger relationships with government officials from all parties, both at the federal and provincial levels, and the ensuing exchanges helped us realize that Katimavik, in addition to being recognized as a role model, was also deemed essential in providing viable options for youth and community development across the country. This was very encouraging and provoked new ideas and strategies for revitalizing our core program, emphasizing civic service and responsible citizenship as pivotal, developing more environment-specific versions of our program, and continuing our development of a program tailored to the realities of Northern Canada.

In 2006, R.A. Malatest & Associates Ltd. which had been mandated to conduct a study of Katimavik's social and economic impacts on communities and participants, revealed that each dollar invested in our program generates an average return of \$2.20 in each of the participating communities, as well as other induced economic benefits.

encouraging Canadian youth to become active citizens by offering them a viable learning experience

Katimavik's contribution is echoed by community organizations, as attested to by this excerpt from a letter written by Jay Underwood, president of the Nova Scotia Railway Heritage Society: "I wish to express our deep appreciation for the hard work Katimavik members contributed to this project. Our organization has very limited resources, and our volunteers are largely older, retired professionals, so the infusion of some energy and enthusiasm was very welcome, and very much appreciated." Or by the words of Bernard Généreux, mayor of La Pocatière, Québec, a community partner for six consecutive years, when he unveiled his plans to invest \$25,000 on projects for embellishing the town with the help of Katimavik volunteers.¹

The socio-economic study also emphasized Katimavik's role in encouraging Canadian youth to become active citizens by offering them a viable learning experience prior to beginning their post-secondary studies. In this annual report, I invite you to learn more about the young participants who in 2006-2007 dedicated nine months to their personal, social and professional development through youth service in communities across the country. These young people are our future and will undoubtedly contribute significantly to Canadian society. My priority in the coming year, which marks our 30th anniversary, is to ensure that our program continues to offer Canadian youth and our country's communities an opportunity to grow and prosper.



JEAN-GUY BIGEAU
Executive Director

1. Source: *Le Saint Laurent-Portage*, Rivière du Loup, QC, January 7, 2007, p. 11.



LA POCATIÈRE, QUÉBEC, 6th consecutive year as a Katimavik community partner.

LA POCATIÈRE, A LONG-STANDING COMMUNITY PARTNERSHIP!

The city has invested \$25,000 in embellishment projects completed by Katimavik volunteers. Under the supervision of Pierre Saindon, participants took care of sowing perennial and annual plant seeds, building flower boxes, planting trees in the nursery and producing cuttings to beautify La Pocatière's green spaces.

Source: *Le Saint Laurent-Portage*, Rivière du Loup, QC, January 7, 2007, p. 11.

Photo: Éric Dufresne

DOING.



HEIDI MUMMERY, 2006-2007 participant from Prince Rupert, British Columbia, with Sutherland Place resident Allan Chymboryk, Peace River, Alberta.

GETTING A CHANCE TO REALIZE YOUR TRUE POTENTIAL

GINA OLDENBERG
Sutherland Volunteer Coordinator
Sutherland Place Continuing Care Centre
Peace River, Alberta

“Heidi’s relationships with residents are crucial, as regular staff are too busy to spend lots of individual time with residents.”

HEIDI MUMMERY
2006-2007 participant
Prince Rupert, British Columbia

“Working at Sutherland has helped me realize my strengths. My work is really rewarding, it’s kind of like taking care of older people... I actually feel like I’m needed. I’ve enjoyed my experience so much that I’m thinking of switching out of a business administration program and going back for my science and math, to get into the medical field.”

Source and photo: *The Record Gazette*, Peace River, Alberta, May 22, 2007, p. A3.
Photo: Kristjanna Grimmelt

Katimavik volunteers help prepare Rideau Canal for anniversary

Katimavik participants helped out Parks Canada in preparation for the Rideau Canal’s 175th anniversary in 2007. Participants helped conduct a sign inventory for all Rideau Canal sites from Ottawa to Kingston, cleared brush at Hog’s Back Lock station in Ottawa, aided in the restoration of the Chaffey’s Lock cemetery, and engaged in many maintenance tasks along the expanse of this national historic site. As well, participants worked in the Rideau Canal headquarters, compiling a database of species at risk in eastern Ontario as part of a resource conservation effort by Parks Canada and reorganized the main floor and gift shop of the museum.



PITCHING IN

Justin Thornton passes a chunk of grass sod to Dominic Benardin at work on a Katimavik community involvement project in Sault Ste. Marie, Ontario. They were at Extendicare Tendercare Nursing home planting some cedar trees as a wind break on a Clean North project. In addition to their regular volunteer work placements, participants select a project they would like to dedicate themselves to during their stay in the community.

Source: *Sault Ste. Marie This Week*, Sault Ste. Marie, Ontario, May 9, 2007, p. 31.

Photo: Paul Norbo

MARK BRUS
Project Officer
Parks Canada

“The Katimavik participants have been an excellent complement to our existing workforce. They have provided a stimulus to every work environment that they have participated in, and have completed tasks that our staff have been unable to find resources to complete.”

JENNIFER SAUNDERS
2006-2007 participant
St. John's, Newfoundland-Labrador

“It's gratifying to be part of celebrating Canadian history, and helping make sure that visitors appreciate the significance of the canal.”

Source: *Record News EMC*, Smiths Falls, Ontario, May 26, 2006, p. P6.



PLAYTIME

This kitten is full of energy taking a swat at Dale Chan's nose. He was taking a break in the cat room at the SPCA. Dale of Victoria, British Columbia, and other Katimavik members were at the SPCA putting the finishing touches on a new dog enclosure.

Source: *The Williams Lake Tribune*, Williams Lake BC, August 9, 2006, p. A5.

Photo: Karen Longwell

THE PLAYGROUND AT THE DALHOUSIE DAY CARE GETS A FACELIFT

Amber Kilgour of Moose Jaw, Saskatchewan, spent the day repainting the equipment during a community involvement project.

Source: *The Tribune*, Campbellton, NB, August 9, 2006, p. B7.

Photo: Bill Clarke



LEARNING.



SPRING CLEANING

Participants clean up the grounds of the Malobiannah Centre, the Marina, as well as the Madawaska and Saint André roads in Grand Falls, New Brunswick, to demonstrate responsible citizenship during Global Youth Service Day (GYSD).

Source: *La Cataracte*, Grand Falls, New Brunswick, April 27, 2007, p. B6.

Photo: Madeleine Leclerc



IT'S ALL ABOUT CARING

Katimavik participants Cassandra Mazerolle from Cocagne, New Brunswick, and Jessica Patel from Toronto, Ontario, experienced working with kids with special needs at Le Carrefour high school in Val d'Or, Québec. One of the activities involved students, such as Annabelle Trottier (*centre*) having to grow their own plant in the green house.



AT SCHOOL WITH KATIMAVIK

NATHALIE LEWIS
Teacher
École Val des Bois
Marathon, Ontario

“Marie-Ève (*kneeling*) is working with a number of classes and she’s a great help. She gives the students a completely different perspective and atmosphere in the classroom and they enjoy that. It frees me up to do some of my other work and I think this is a great experience for everyone.”

MARIE-ÈVE TREMBLAY
2006-2007 participant
Québec City, Québec

“I really like it here, the kids are great. I’m working with them on drama and dance routines. My English is getting much better and I’m learning a lot about teaching. I’m really happy.”

Source and photo: *The Marathon Mercury*, Marathon, Ontario, January 16, 2007, p. 7.
Photo: Doug Gale



GRASPING THE SENSE OF COMMUNITY

Stéphanie Vennes, a Katimavik participant from Québec City, prepares food for *Building Learning Together’s Words on Wheels* bus in Parksville, British Columbia.

Source: *Parksville/Qualicum Beach News*, Parksville, British Columbia, January 1, 2007, p. B10.
Photo: Fred Davies



GETTING HANDS-ON EXPERIENCE MAKES A DIFFERENCE

Ariahna Mata from Scarborough, Ontario, and Maripier Métivier from St-Jérôme, Québec, learning the ropes at Bois-Francs Community Television in Victoriaville, Québec. With the help of staff, the two participants even got a chance to make a mini-documentary about their Katimavik experience!

Photo: Marie-France Beaudoin

REPORT ON ACTIVITIES

For 30 years, Katimavik has provided over 28,000
a positive and diversified volunteer work

MAKE WAY FOR A STRONGER KATIMAVIK

Despite certain hurdles, the past year turned out to be one of great achievements for Katimavik. In 2006, the new federal government's decision to comprehensively re-evaluate our program put on hold the renewal of the three-year funding agreement with the Department of Canadian Heritage. Following this decision, the organization garnered tremendous support from citizens and politicians across the country concerned about its future. Throughout the fall of 2006, thousands of people from across the country sent us letters of support, letting us know just how much they cared about our program and why they felt it was an important part of the Canadian fabric. This generous demonstration of solidarity proved to be the impetus that allowed us to successfully deliver our program to the 957 participants volunteering in 700 partner organizations in 87 communities across Canada. It also motivated and supported us as we examined our activities and, more particularly, explored some potentially interesting adaptations of our longstanding offer to Canada's youth, as you'll discover on page 22.

In 2006-2007, participants contributed the equivalent of **743,997**
volunteer work hours to over **700 non-profit organizations**.
The value of these volunteer hours is estimated at **\$11,630,000.**¹

THE IMPACT OF KATIMAVIK'S PRESENCE IN COMMUNITIES

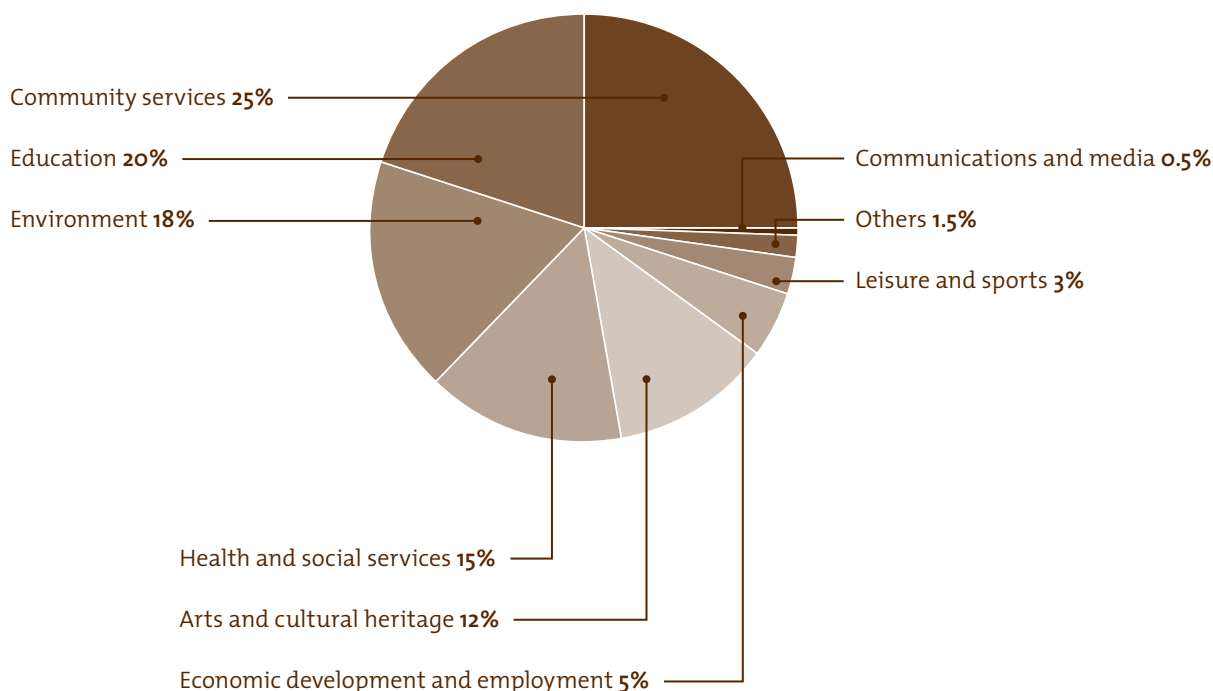
Based on the results of a socio-economic study conducted by R.A. Malatest & Associates Ltd. (Malatest), which were unveiled in June 2006, we measured Katimavik's impact on communities and youth. The results revealed that Katimavik's presence in communities generated the equivalent of over \$16 million in volunteer work.² Moreover, we learned that our involvement also encouraged the participation of additional volunteers, the creation of new partnerships and, in some instances, resulted in increased partner investments and even greater economic returns.

1. Calculated using the average wage in the volunteer sector, according to Statistics Canada.

2. The study was conducted during the 2005-2006 program year, when 1,155 participants volunteered in 105 communities.

young Canadians between the ages of 17 and 21
experience in communities across Canada.

WORK PROJECTS BY SECTOR OF ACTIVITY



Each dollar spent by the Katimavik program generates a **return of \$2.20**
in each of the communities that works with participants.¹

1. According to a study conducted by R.A. Malatest & Associates Ltd. in 2006.

The volunteer placement at Pembina Institute in Drayton Valley, Alberta, working on research and development on solar energy, as well as volunteering with the Nordic Ski Club, made me realize which facets of the experience I found engaging and wanted to pursue.”

VALERIE LOXTERKAMP, North Vancouver, British Columbia, who is now enrolled in Capilano College’s outdoor recreation management program, a decision she claims ensued from what she learned during her time with Katimavik.¹

THE GAP YEAR, ADVANTAGEOUS FOR CAREERS IN THE MAKING

The Malatest study also revealed that compared to non-participants, youth who completed our program demonstrated a higher degree of self-assessed leadership skills and work ethic – skills that are highly valuable on the job market. The study also suggested that the Katimavik experience had an impact on their career plans. Indeed, when asked whether or not Katimavik had influenced their career plans, two-thirds (66%) of participants responded positively. Half of the respondents (49%) said that the experience helped them choose a career path, while one in five (20%) claimed that the Katimavik program enabled them to make a positive change in their career path.

Two-thirds (66%) of participants claimed that Katimavik influenced their career plans.²



The decision to pursue a career working with underprivileged children is inspired by my first stop with Katimavik near Toronto, where I volunteered as an elementary in-school mentor.”

LAUREN LECLAIR, Surrey, British Columbia, talking about the gap year she took in the midst of a degree in political science.³

1. Source: *North Shore News*, North Vancouver, BC, April 8, 2007, p. 23.

2. According to a study conducted by R.A. Malatest Ltd. in 2006.

3. Source: *24 Hours*, Vancouver, BC, June 14, 2007, p. 5.

Cory Sidney from Hazelton, B.C., studied Canada's other official language in school but never truly applied himself, leaving a certain linguistic "void" that he is now working to overcome in Caraquet, New Brunswick, a town with a mostly Francophone population. "We have French classes twice a week and that gives us quite a bit to work with, plus I live with four French people who teach us lots."

One of Cory's volunteer work placements is teaching in the English department at the local high school in Caraquet. Once he's completed his nine months with Katimavik, he wants to study at university to become an English teacher.¹

YOUNG CANADIANS WHO REALIZE THE TRUE MEANING OF BEING A RESPONSIBLE CITIZEN AND FEEL BETTER EQUIPPED TO MEET LIFE HEAD-ON

The study demonstrated that participation in the Katimavik program results in a significantly greater ability (90% for participants vs. 66% for non-participants) to positively relate to other regions of the country. Results suggest that through their involvement with Katimavik participants gained a greater understanding of and appreciation for cultural, linguistic and regional differences within Canada. They also developed a deeper appreciation of volunteerism's value in building strong communities. In the words of participant Marco Chan from Coquitlam, British Columbia (born in Macau):

I can't even begin to describe how much the program has done for me in terms of life education, life skills, the people I've met, the things I've been able to see, everything I've been able to experience! It's definitely a valuable experience for any youth ... anyone who really wants to become an engaged and informed citizen. People don't take time between high school and afterwards to think about what their priorities are, what they are doing, their identity, their relationship to their community, what they are doing in this world. I think that's why often you see a high dropout rate, you see a lot of dissatisfaction. The job experience, travel and contacts with other students really resolve a lot of these issues. You get to discover a lot more about this country, you learn what it's like to live with people with different perspectives and backgrounds.

Marco Chan will begin attending Harvard University on a scholarship in the fall of 2007.²

90% (participants) vs. 66% (non-participants) relate positively to other regions of the country.³

1. Source: *The Interior News*, Smithers, BC, May 9, 2007, p. B3.

2. Source: *The Toronto Sun*, Toronto, ON, June 3, 2007, p. 23

3. According to a study conducted by R.A. Malatest Ltd. in 2006.

I want to become a better leader, instead of a follower. I also want to see how other communities, similar to Sudbury, are going about doing activities and community involvement, and perhaps bring some of that information back home and try to improve things for teenagers in my hometown.”

ELIZABETH BEATTIE, 2006-2007 participant from Sudbury, Ontario.¹

BUILDING ON OUR CORE PROGRAM

The Malatest study results not only confirmed the validity of Katimavik’s program, but they also emphasized how its core values, such as volunteer service to communities, group living and the creation of groups comprising youth from across Canada, were an excellent foundation to enrich and revitalize our program. Given these results, we decided to enrich our youth program with the addition of four innovative concepts based on the following themes: the environment, Northern youth, a Commonwealth youth service exchange and, the integration of new young Canadians. We will continue enhancing these concepts as we engage in discussions with federal and provincial governments as well as stakeholders interested in the development, implementation and management of programs tailored to specific needs.

WHAT LIES AHEAD

Funding diversification will be a priority in the short term, as we strive to increase our capacity and make the Katimavik “experience” available to as many young people and communities as possible. The upcoming year also marks Katimavik’s 30th anniversary as Canada’s leading national youth volunteer-service program. We will take advantage of this occasion to celebrate with our alumni and invite them to reconnect with the program and other Katimavik activities. Our aim this year will be to pursue the promotion of youth civic engagement through our program and continue making a difference in communities across Canada.

PHOTO NEXT PAGE: Participants at the *Meet your MP* activity organized by Katimavik at the Parliament. *From left to right*: Veronica Marson (project leader); Ashley Parsons, St. John’s, Newfoundland-Labrador; Stéphanie Duchesne, St-Hilarion, Québec; You Lee Rim, North York, Ontario; Kendall Harris, Kitwanga, British Columbia; and Marie-Josée Tapp, Gaspé, Québec.

Photo: Bonnie Findley

1. Source: *The Sudbury Star*, Sudbury, ON, November 30, 2006, p. A5.



Katimavik

EXCERPT

FROM THE FINANCIAL STATEMENTS

To the Directors of Corporation Katimavik – Opcan

The enclosed financial information is drawn from the financial statements of Corporation Katimavik - Opcan as at March 31, 2007, on which we have expressed an unqualified opinion this day.

In order to better comprehend the financial position of the Corporation and the results of its operations, this financial information should be read in conjunction with the audited financial statements.



Raymond Chabot Grant Thornton LLP

Chartered Accountants

Montreal, May 18, 2007

BALANCE SHEET MARCH 31, 2007

	2007 \$	2006 \$
ASSETS		
Total current assets	1,371,355	1,298,146
Capital assets	711,053	885,017
Total assets	2,082,408	2,183,163
LIABILITIES AND NET ASSETS		
Total current liabilities	1,371,355	1,298,146
Deferred contributions related to capital assets	711,053	885,017
Total liabilities and net assets	2,082,408	2,183,163

SUMMARY STATEMENT OF OPERATIONS FOR THE YEAR ENDED MARCH 31, 2007

REVENUES		
Contributions for activities	17,702,464	19,377,885
Rendered services	11,630,000	11,870,000
Amortization of deferred contributions related to capital assets	221,528	220,453
Contributed supplies and services	332,000	294,000
Other	10,869	110,404
Total revenues	29,896,861	31,872,742
EXPENSES		
Salaries and benefits	7,256,126	7,795,779
Rendered services	11,630,000	11,870,000
Travel expenses	3,263,035	3,776,444
Rent	2,251,509	2,347,009
Daily allowances and incentive bonuses	1,406,273	1,644,695
Food	1,523,246	1,647,685
Training, recruiting and development	886,876	913,784
Office expenses	665,068	811,250
Learning program	438,738	527,710
Amortization of capital assets	221,528	220,453
Other	354,462	317,933
Total of expenses	29,896,861	31,872,742
EXCESS OF REVENUES OVER EXPENSES	—	—

This excerpt from the financial statements is based on audited financial statements, which are available upon request or at www.katimavik.org.

BOARD OF DIRECTORS



From left to right

BACK ROW: Chuck Blyth, Seamus O'Regan, Patricia Wuttunee, Carol-Lee Eckhardt, Bruce Gilbert

MIDDLE ROW: Jean-Guy Bigeau, Huguette Labelle, Gayla Rogers, Michael Jarrett

SEATED: Robert Giroux, Jacques Hébert

ABSENT: Mark Cohon, Justin P. J. Trudeau

Photo: Dominique Lafond

EXECUTIVE COMMITTEE

Robert Giroux	Chair – Consultant
Huguette Labelle, C.C.	Vice-president – Consultant
Seamus O'Regan	Treasurer – Canada AM, CTV
Justin P. J. Trudeau	Member
Jean-Guy Bigeau	Ex-officio – Executive director
Jacques Hébert, O.C.	Founding president

MEMBERS

Chuck Blyth	Parks Canada
Mark Cohon	Canadian Football League
Carol-Lee Eckhardt	Grand Prairie, Alberta
Bruce Gilbert	Dalhousie University
Patricia Wuttunee	MACI Conventions Inc.
Gayla Rogers	University of Calgary
Michael Jarrett	2003-2004 participant

ADDRESSES

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BUILDING



Katimavik volunteers Ben Tannenbaum (*left*) and Patrick Ngai assemble train rails at the Train Station Inn in Tatamagouche, Nova Scotia. About 36 metres of rail track were laid in preparation for the arrival of the historic 1905 rail car passenger car *Alexandra*.

ON THE RIGHT TRACK TO FINDING A NEW HOME

JAY UNDERWOOD
President
Nova Scotia Railway
Heritage Society

"I wish to express our deep appreciation for the hard work Katimavik members contributed to this project. Our organization has very limited resources, and our volunteers are largely older, retired professionals, so the infusion of some energy and enthusiasm was very welcome, and very much appreciated."

Source: *The Evening News*, New Glasgow, Nova Scotia, November 2, 2006, p. 8.

Photo: Sherry Martell



MEET YOUR MP

The *Meet your MP* activity is an opportunity for Katimavik participants who volunteer near Ottawa to meet MPs from their home-town riding. Participants get a chance to chat with their MP and find out more about government during this very pleasant get-together on Parliament Hill. The activity is followed by attending Question Period in the House of Commons. In this photo, Julie Michelle Brown from Strathroy, Ontario, meets her MP, Bev Shipley.

Photo: Jennifer Buter

A NATION...



HELPING OUT THE COOPÉRATIVE DES ARTISANS DU FJORD IN STE-ROSE DU NORD, QUÉBEC

Participants recuperated material from an old building during a spring clean-up activity in preparation for the summer festival season. From left to right: Marie-Eve Martin, Chateauguay, Québec; Marie-Pier Guertin, Rouyn-Noranda, Québec; Tania Vadnais, Drummondville, Québec; Louiselle Young, Gatineau, Québec; Devon Smith, Coldstream, British Columbia; Gabrielle Gagnon, St-Laurent, Québec; Marise Michaud, La Plaine, Québec; and Jonathan Tremblay, project leader for the Chicoutimi group.

Photo: Sonia Bergeron



CHRISTMAS SPENT IN SERVICE TO OTHERS

The Bread of Life charity soup kitchen was a hub of activity on Christmas Day with all sights and smells of the season, yummy roasted turkey with all the trimmings and Santa even visited. Head chef Boo Barjasic (*third from left*) had a lot of help from the Katimavik team; there were nine volunteers who assisted. In the foreground are Maxime Robert and Félix-Antoine Dufresne.

Source: *Alberni Valley Times*, Port Alberni, British Columbia, December 27, 2006, p. A1.
Photo: Sonja Drinkwater

PARTNER

COMMUNITIES AND ORGANIZATIONS

BRITISH COLUMBIA • YUKON COLOMBIE-BRITANNIQUE • YUKON

100 MILE HOUSE: 100 Mile Junior Secondary School Buffalo Creek Elementary Community Enhancement and Economic Development Society (CEEDS) Educo Adventure School Emissaries of Divine Light BC Interior Health Fischer Place & Mill Site Lodge Peter Skene Ogden Sr. Secondary, Outback Storefront School South Cariboo Arts & Culture Society – Parkside Centre South Cariboo Safer Communities Society – Youth Resource Centre **BURNABY:** Burnaby Arts Council Burnaby Association for Community Inclusion Burnaby Hospice Society Habitat for Humanity Greater Vancouver North Shore Association for the Mentally Handicapped Windsor House School – Society for the Advancement of Noncoercive Education **CASTLEGAR:** BC Conservation Foundation (Bear Aware) Bird Emergency and Kare Society (BEAKS) Blueberry Creek Community School Council Castlegar and District Heritage Society Castlegar Friends of Parks and Trails (2001) Castlegar United Way Kootenay Doukhobor Historical Society Kootenay Family Place Kootenay Society for Community Living Options for Sexual Health – West Kootenay Branch The Salvation Army **COURTENAY:** British Columbia Society for the Prevention of Cruelty to Animals (Comox Valley and District Branch) Comox Archives & Museum Society Comox Military Family Resource Centre Comox Valley Community Information System Society (Valley Links) Comox Valley Metanoia Society Courtenay and District Museum and Palaeontology Centre Courtenay Recreation Cumberland Chamber of Commerce Cumberland Health Centre & Lodge Cumberland Museum & Archives **KELOWNA:** Canadian EarthCare Society Central Okanagan Community Gardens City of Kelowna – Sport & Recreation Canadian National Institute for the Blind Kelowna Community Food Bank Society Okanagan Boys and Girls Clubs YMCA-YWCA **NELSON:** Association des francophones des Kootenays Ouest (AFKO) Kootenay Cooperative Radio Nelson and District Chamber of Commerce Nelson and District Youth Centre Nelson University Education Society West Kootenay Eco Society West Kootenay Women's Association – Nelson and District Women's Centre **NEW WESTMINSTER:** Cameray Community Fund Edmonds Community School New Westminster Family Place Operation Food Justice (c/o Shiloh-Sixth Avenue United Church) South Burnaby Neighbourhood House Stride Avenue Community School The Elizabeth Fry Society of Greater Vancouver The Lower Mainland Purpose Society for Youth and Families **PARKSVILLE:** District 69 Society of Organized Services For the Love of Parrots Refuge Society Nanaimo District Museum Oceanside Community Arts Council Pacific Child and Family Enrichment Society – PacificCare Parksville and District Association for Community Living Project Literacy Parksville/Qualicum – Building Learning Together Vancouver Island Health Authority **PORT ALBERNI:** Abbeyfield Port Alberni Alberni Environmental Coalition Alberni Golf Club Alberni Valley Child Care Society Alberni Valley Community School Society Alberni Valley Outdoors Club Bread of Life Centre Friends of the Log Train Trail Society Kiwanis Hilton Centre (C.T.H. Management Association) Port Alberni Family Guidance Association Port Alberni Gymnastics Academy Port Alberni Parks and Recreation Department Vancouver Island Health Authority (Westhaven/Port Alberni) Western Vancouver Island Industrial Heritage **QUESNEL:** Baker Creek Enhancement Society Big Brothers Big Sisters of Quesnel British Columbia Society for the Prevention of Cruelty to Animals (Quesnel and District) Dunrovin Park Lodge École Baker Elementary North Cariboo Comprehensive Youth Centre Quesnel Community and Economic Development Corporation Quesnel Downtown Association Quesnel Fire Department Quesnel Visitor Centre The Spiritual Assembly of the Bahais of Quesnel **SALMON ARM:** British Columbia Society for the Prevention of Cruelty to Animals Canadian Mental Health Association – Salmon Arm MacKenzie Camp Society Salmon Arm Downtown Improvement Association Salmon Arm Partners in Community Leadership Association – Downtown Activity Centre Shuswap Family Resource Referral Society Shuswap Hut and Trail Alliance **TRAIL:** Blackjack Cross Country Sky Club Canadian Cancer Society – West Kootenay Office Canadian Mental Health Association for the Kootenays Generation to Generation Society Rossland Secondary School St. Michael's Catholic School The Greater Trail Creative Activities Centre For the Visual Arts (VISAC) The Salvation Army Trail & District Chamber of Commerce Trail Family and Individual Resource Centre Society Trail Historical Society United Way of Trail and District **VANCOUVER:** Collège Educacentre College Pedal Energy Development Alternatives Stanley Park Ecology Society University of British Columbia Farm - Faculty of Land and Food Systems Vancouver Friends for Life Society YWCA of Vancouver **VERNON:** Allan Brooks Nature Centre British Columbia Society for the Prevention of Cruelty to Animals (Vernon and District) Canadian Mental Health Association Regional District of North Okanagan Sovereign Lake Nordic Club Vernon and District Association for Community Living Vernon Science and Discovery Society **WILLIAMS LAKE:** 139 Children's Fundraising Society British Columbia Society for the Prevention of Cruelty to Animals Cariboo Friendship Society Contact Women's Group Society Marie Sharpe Elementary School The Salvation Army Williams Lake Central Business Improvement Association Williams Lake Field Naturalists – Scout Island Nature Centre Youth for Christ.

PRAIRIES • NORTHWEST TERRITORIES • NUNAVUT PRAIRIES • TERRITOIRES DU NORD-OUEST • NUNAVUT

EDMONTON: Association canadienne-française de l'Alberta (ACFA) Canadian Red Cross Habitat for Humanity John Humphrey Centre for Peace and Human Rights L'Unité Théâtre The Salvation Army Edmonton Community & Family Services **ELK ISLAND:** Elk Island National Park Ukrainian Cultural Heritage Village **FALHER:** Association canadienne-française de l'Alberta École George P. Vanier School École Heritage Routier Elementary School Smoky River Family and Child Support Services (FCSS) Smoky River Fire and Rescue Société historique et généalogique de Smoky River **GRANDE PRAIRIE:** Canadian Red Cross Cool Aid Society of Grande Prairie Grande Prairie Friendship Centre Grande Prairie Regional Tourism Association Grande Prairie Women's Resource Association – Odyssey House Gay and Lesbian Association of the Peace Habitat for Humanity Peace Area Riding for the Disabled Society Society for Support of Pregnant and Parenting Teens Sunrise House Youth Emergency Shelter The Community Village United Way **MOOSE JAW:** École Ducharme Empire Community School – Riverview Community College Hunger in Moose Jaw Moose Jaw Family YMCA Moose Jaw Museum & Art Gallery Salvation Army Saskatchewan Burrowing Owl Interpretive Centre – Moose Jaw Exhibition Centre South Central Early Childhood Intervention Program Sunakenn Ship Pioneer Village and Museum Tourism Moose Jaw Western Development Museum **NORTH BATTLEFORD:** Battlefords Early Childhood Intervention Program Battlefords Residential Services Inc. Battlefords Trade & Education Centre Inc. Battlefords United Way Big Brothers Big Sisters of Battlefords Canadian Mental Health Association Empty Stocking Fund – Food Bank Living Faith chapels Midwest Food Resource Project North Battleford Library **PEACE RIVER:** École des Quatre-Vents Peace Citizens Recycling Society Peace Regional Outdoor Campus Peace River Child Care Association Sagitawa Ground Level Youth Drop-in Centre Sagitawa Ground Level Friendship Centre Salvation Army Nursery School – Salvation Army Family and Community Services Southerland Place Springfield Elementary School Town of Peace River – Sports and Recreation **PRINCE ALBERT:** Canadian Mental Health Association Canadian Red Cross Family Futures Inc. John M. Cuelenaere Public Library King George Community School Prince Albert Council for the Arts & Common Weal Prince Albert Outreach Project Inc. Salvation Army Société canadienne-française de Prince Albert **REDVERS:** Artist in Residence Redvers Activity Centre Inc. Redvers and District Recreation Board – Town of Redvers Redvers Branch Library Redvers Early Learning & Child Care Centre Redvers School Southeast Early Childhood Intervention Program (ECIP) South East Research Farm Inc. Sun Country Health Region – Redvers Health Centre **SASKATOON:** Canadian Red Cross École canadienne-française de Saskatoon Fédération des aînés fransaskois La fédération des francophones de Saskatoon La Troupe du Jour Le Centre éducatif Félix le Chat Saskatoon Food Bank and Learning Centre Saskatoon Open Door Society Saskatoon Symphony Orchestra **STONEWALL:** Association for Community Living – Interlake Branch Bobby Bend School Oak Hammock Marsh Interpretive Centre Rosewood Lodge Personal Care Home Stonewall Centennial School Stonewall Collegiate Institute Town of Stonewall **ST. NORBERT:** Behavioural Health Foundation École Noël-Ritchot École St. Norbert Immersion Foyer Valade St. Norbert Arts Centre **VERMILION:** Lakeland College School of Hope Town of Vermilion Town of Vermilion – Recycling Centre Vermilion Association for Persons with Disabilities – FOCUS Vermilion Vermilion Elementary School Vermilion Health Centre – Continuing Care Vermilion Play and Development **WEYBURN:** Big Brothers Big Sisters of Weyburn City of Weyburn HELP International Soo Line Day Care Cooperative Soo Line Historical Museum Sunrise Infant Toddler Care Centre Violence Intervention Program Weyburn and Area Council on Child Abuse – The Family Place Weyburn and Area Early Childhood Intervention Program (ECIP) Weyburn Golf Club **WINNIPEG:** Cathédrale de St-Boniface Centre Flavie-Laurent Centre Taché Centre Festival du Voyageur Freeze Frame L'Entre-temps des Franco-Manitobaines Winnipeg Harvest Inc.

BURNABY ASSOCIATION FOR COMMUNITY INCLUSION (BACI), BURNABY, BRITISH COLUMBIA

“BACI is dedicated to supporting children, youth and adults with developmental disabilities in becoming fully participating members of the community, and in pursuing their interests and dreams. The Katimavik participants we have hosted in the past five years have made a tremendous difference through their involvement in recreational programs, such as crafts, yoga and cooking classes. During their experience, working directly with individuals dealing with disabilities, they are asked to custom design and implement an activity to ensure a positive experience and success. Aside from the richness of the human ties they develop with individuals when assisting or simply just talking and encouraging them, participants enjoy the variety and different levels of activities they can be involved in.

Working with Katimavik has been fantastic! We count on our Katimavik volunteers so much. With their presence, we can increase our class sizes and the quality of the services we offer, not to mention the enormous difference they make in the lives of the people we support.”

KATHLEEN POWER, instructor, Still Creek Educational Centre, BACI, Burnaby, British Columbia

working with Katimavik has been fantastic

travailler avec Katimavik est fantastique

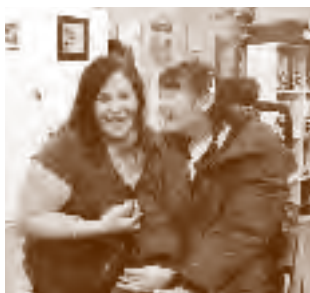


Photo: Maude Toussaint, 2006-2007 participant from Québec City posing with Cydney, a BACI member.

Photo : Maude Toussaint, participante 2006-2007 de la ville de Québec avec Cydney, une membre de BACI.

BURNABY ASSOCIATION FOR COMMUNITY INCLUSION (BACI), BURNABY (COLOMBIE-BRITANNIQUE)

« BACI a pour mission d'aider les enfants, les jeunes et les adultes éprouvant des troubles du développement à devenir des membres actifs de la collectivité et à concrétiser leurs rêves et objectifs. La contribution des participants de Katimavik, que nous avons accueillis au cours des cinq dernières années, a été énorme dans le cadre de nos programmes récréatifs tels que les cours d'artisanat, de yoga et de cuisine. Pendant leur stage, ils sont appelés à travailler avec des personnes ayant des difficultés d'apprentissage; ils doivent donc adapter leurs activités en fonction de ces dernières pour favoriser une expérience positive. Outre la richesse des liens humains tissés avec les personnes qu'ils assistent et encouragent, les participants bénéficient de la variété des activités auxquelles ils prennent part.

Travailler avec Katimavik est fantastique! Nous comptons beaucoup sur nos bénévoles de Katimavik. Grâce à leur contribution, nous pouvons accueillir plus de personnes dans nos cours et améliorer la qualité de nos services. De plus, la vie des personnes que nous aidons s'en trouve énormément changée. »

KATHLEEN POWER, enseignante, Still Creek Educational Centre, BACI, Burnaby (Colombie-Britannique)

ONTARIO ONTARIO

ALLISTON: Alliston Union Public School Community Living Association of South Simcoe CONTACT – South Simcoe Community Information Centre My Friend's Place Nottawasaga Valley Conservation Authority Ontario Early Years Centre – Alliston Ontario Parks – Earl Rowe Provincial Park Town of New Tecumseth, Parks, Recreation & Culture Department YMCA of Simcoe/Muskoka **BLIND RIVER:** Blind River Chamber of Commerce Blind River District Health Centre Blind River Public Library Dorcas Thrift Store École secondaire catholique Jeunesse-Nord Ministry of Natural Resources Mississauga First Nation Town of Blind River – Festivals Committee W.C. Eaket Secondary School WEC High School **CARLETON PLACE:** Albert Duncan Child Care Arklan Childcare Centre Carleton Place Childcare Services – Carambeck Site Carambeck Nursery School Caldwell KG Program Carleton Place and District Youth Centre Carleton Place Business Improvement Association Carleton Place Daycare Station Community Living Association of Lanark County Corporation of the Town of Carleton Place Lanark County Interval House Lanark County Food Bank Victorian Order of Nurses (Lanark) **COLLINGWOOD:** Big Brothers, Big Sisters of Georgian Triangle

ONE COMMUNITY AT A TIME.



Photo: Katimavik participants help senior park warden Rob Kaye release an orphaned trumpeter swan back into Elk Island National Park.
Photo : Les participants de Katimavik aident le garde-parc principal Rob Kaye à remettre en liberté un cygne trompette orphelin au parc national Elk Island.

ELK ISLAND NATIONAL PARK, ALBERTA

The Elk Island National Park is located 45 minutes away from Edmonton, Alberta, and has been partnered with Katimavik for the past two years. Each trimester, the park provides spots for three participants to help out various park staff. During their stay, participants volunteered on exciting projects, including elk and bison handling under the supervision of park wardens, performing general maintenance duties such as helping out the fence and trail crews, surveying beavers, assisting with research projects as well as interpretive and school programs, participating in special events and parades, and occasionally observing wildlife movement from helicopters.

“We like giving participants a wide variety of duties, so they can appreciate what is involved in running a national park. It is lovely having their youthful energy and their many questions remind us of our mandate.

This volunteer work experience gives participants exciting ideas about future job opportunities. Many of them want to come back and work here or work in national parks in their home province.”

CORAL THEW, communications officer, Elk Island National Park, Alberta

PARC NATIONAL ELK ISLAND, ALBERTA

Le parc national Elk Island, situé à 45 minutes d’Edmonton, en Alberta, a fait équipe avec Katimavik au cours des deux dernières années. Chaque trimestre, il a accueilli trois participants pour seconder différents préposés. Pendant leur séjour, les participants ont contribué à des initiatives intéressantes, par exemple ils ont pris soin des wapitis et des bisons sous la supervision des gardiens du parc, exécuté des travaux d’entretien général (clôtures et sentiers) et observé les castors. Ils ont aussi joué un rôle dans des projets de recherche, des activités d’interprétation et des programmes scolaires. Enfin, ils ont pris part à l’organisation d’événements spéciaux et de défilés et, à l’occasion, à l’observation du mouvement de la faune en hélicoptère.

« Nous aimons donner aux participants différentes tâches pour qu’ils puissent avoir une bonne idée de ce que le fonctionnement d’un parc national implique. Leur énergie est fraîche et débordante, et leurs nombreuses questions nous rappellent ce pour quoi nous sommes là. Cette expérience de volontariat permet en outre aux jeunes d’élargir leurs perspectives de carrière. Un grand nombre d’entre eux veulent revenir et travailler ici ou dans un parc national de leur province d’origine. »

CORAL THEW, agente des communications, Parc national Elk Island, Alberta

volunteer work experience gives participants exciting ideas about future job opportunities

le volontariat permet aux jeunes d’élargir leurs perspectives de carrière

CONTACT – SOUTH SIMCOE COMMUNITY INFORMATION CENTRE, ALLISTON, ONTARIO

CONTACT – South Simcoe Community Information Centre is a non-profit, community services organization based in Alliston, Ontario. Katimavik participants are exposed to a wide variety of work projects, such as updating their human services database, as well as working at reception greeting clients and helping them find the services they require. They also assist with packing for the Good Food Box program, which offers all residents the opportunity to purchase fresh, local produce at a cost savings; raising awareness of, and collecting coats for the Coats For Kids program during the Santa Claus parade; setting up and taking down fundraising events; and receiving, sorting and stocking clothes at The Clothes Line, CONTACT’s second-hand store.

“One major project this year involved transforming an old café into a beautiful community kitchen. Brandon Armstrong, our Katimavik participant from Carleton Place, Ontario, just jumped in and understood the concept from day 1. His help was invaluable. He helped us rip out counters and ceilings, as well as clean, patch, sand and paint. He got many other Katimavik group members to come in on their free-time to help as well! The community kitchen is now used as a learning centre, helping families and other community members learn cooking and good nutrition habits. We are very grateful for Katimavik’s involvement.

We in turn are truly dedicated to giving each of the participants every opportunity to grow and develop personal, professional and social skills. I strongly believe in giving young people a chance to explore and get them out there to try out different work environments.”

LAURIE BURNS, community programs coordinator, CONTACT – South Simcoe Community Information Centre, Alliston, Ontario

Collingwood Children’s Gourmet Club, Inc. Employment & Resource Services of Georgian Bay Inc. Environment Network Habitat for Humanity – Huronia Inc. Mountainview Elementary School Ontario Early Years Centre – Collingwood Town of Collingwood Museum United Way of Southern Georgian Bay YMCA of Simcoe/Muskoka **ELLIOT LAKE:** Camp Thompson Inc. Community Living Algoma – East Algoma Corporation of the Town of Elliot Lake Elliot Lake Nuclear and Mining Museum Elliot Lake Women’s Group Huron Lodge Community Service Board North Star Family Resource Centre Society for Animals in Distress **HEARST:** Ateliers des pionniers et pionnières du Nord Bibliothèque publique de Hearst Le Conseil des arts de Hearst Corporation de développement économique de Hearst Corporation de la ville de Hearst Club Soleil des aînées de Hearst Écomusée de Hearst et de la Région Foyer des Pionniers Nursing Home Hearst Golf Club **INGERSOLL:** Ingersoll Creative Arts Centre Ingersoll Services for Seniors Ingersoll Support Services Inc. Oxford Community Child Centre Town of Ingersoll – Economic Development Department Town of Ingersoll – Parks & Recreation Department Town of Ingersoll – Fusion Youth Centre Victorian Order of Nurses – Oxford Adult Day Program Woodingford Lodge **LONDON:** Alice Saddy Association Boys

& Girls Club of London East London Community Centre Goodwill London Regional Children’s Museum Nokeekwe Occupational Skill Development Inc. Northwest London Resource Centre Parkwood Hospital – St. Joseph Health Care Participation House Support Services of London & Area Regional Mental Health Care **MARATHON:** Confederation College – Job Connect Corporation of the Town of Marathon École Val-des-Bois Marathon Child and Family Centre Marathon Community Collective – Thrift Store and Food Bank Marathon District Museum Marathon Humane Society Margaret Twomey Public School Superior North Catholic District School Board Wilson Memorial General Hospital **MOOSONEE:** James Bay Association for Community Living Moosonee Public School Moosonee Native Friendship Centre Moosonee Public School Omushkegiskew House Payukotayno: James and Hudson Bay Family Services The Corporation of the Town of Moosonee The Corporation of the Town of Moosonee - Airport Town of Moosonee – Fire Department Town of Moosonee – Public Works Department Waweniwin Learning Centre **ORLÉANS:** Cumberland Home Support Dunning-Foubert Elementary MIFO – Centre culturel d’Orléans Orleans/Cumberland Community Resource Centre Our Lady of Wisdom Elementary School Team Ottawa Orleans Visual Arts Centre, Orleans YMCA Orleans **PORT COLBORNE:** 2nd Chance

UNE COMMUNAUTÉ À LA FOIS.

CONTACT – SOUTH SIMCOE COMMUNITY INFORMATION CENTRE, ALLISTON (ONTARIO)

Le CONTACT – South Simcoe Community Information Centre est un organisme de services communautaires sans but lucratif établi à Alliston, en Ontario. Les participants de Katimavik contribuent à un large éventail de projets, entre autres à l'actualisation de la base de données des services aux particuliers ainsi qu'à l'accueil et à l'orientation des clients pour les aider à trouver les services dont ils ont besoin. Ils participent également à l'emballage dans le cadre du programme Good Food Box – grâce auquel les résidents peuvent acheter des produits frais et locaux à un coût raisonnable –, à la collecte de manteaux pour le programme Coats For Kids pendant le défilé du Père Noël, à l'organisation d'événements et à la collecte de fonds pour ceux-ci, et à la réception et au tri des vêtements à la friperie The Clothes Line, gérée par le centre CONTACT.

« Cette année, l'une de nos grandes initiatives portait sur la transformation d'un vieux café en une magnifique cuisine communautaire. Brandon Armstrong, notre participant de Katimavik, de Carleton Place en Ontario, s'est naturellement joint à nous et a compris notre vision dès le premier jour. Son apport a été inestimable. Il nous a aidés à enlever les comptoirs et les plafonds, ainsi qu'à nettoyer, boucher les trous, sabler et peindre. Il a aussi invité d'autres membres du groupe Katimavik à mettre la main à la pâte pendant leurs temps libres. La cuisine communautaire sert maintenant de centre d'apprentissage où les familles et les autres membres de la collectivité peuvent apprendre à cuisiner et à bien s'alimenter. Nous sommes très reconnaissants de l'aide de Katimavik.

Quant à nous, nous nous engageons à offrir à chacun des participants une occasion de grandir et d'acquérir des compétences personnelles, professionnelles et sociales. Je crois qu'il est primordial de donner la chance aux jeunes de

découvrir d'autres lieux et de faire l'expérience de différents milieux de travail. »

LAURIE BURNS, coordonnatrice des programmes communautaires, CONTACT – South Simcoe, Alliston (Ontario)

dedicated to giving each of the participants every opportunity to grow

offrir à chacun des participants une occasion de grandir



Business Improvement Association Centre polyvalente des aînés Centre for Community Living City of Port Colborne District School Board of Niagara Mutual Support New Port Ontario Early Years Centre – Port Colborne Port Cares Port Colborne Historical and Marine Museum Port Colborne Wainfleet Chamber of Commerce **SAULT STE. MARIE:** Canadian Red Cross Child Care Algoma Community Living Algoma Learning Disabilities Association of Sault Ste. Marie Ontario Bushplane Heritage Centre & Forest Fire Education Centre Rotary YMCA Aquatic Centre (RYTAC) United Way of Sault Ste. Marie **SHELburne:** Centennial Hylands Elementary School Centre Dufferin District High School Centre Dufferin Recreation Complex Dufferin County Community Support Services Dufferin Oaks Home for Senior Citizens Island Lake Outdoor Education Centre Mel Lloyd Family Health Centre Ontario Early Years Centre – Dufferin Shelburne Public Library Town of Shelburne – Administration, Parks & Recreation and Works Departments Upper Grand District School Board **SMITHS FALLS:** Alzheimers Society of Lanark Duncan J. Schouler Public School Ontario Early Years Centre Heritage House Museum Parks Canada – Eastern Ontario Field Unit REAL-Enviro Centre Rideau Canal Museum Salvation Army Thrift Store **St. CATHARINES:** Adolescent's Family Support Services of Niagara Alzheimer Society of Niagara Region Bethesda

LAC-À-LA-TORTUE ELEMENTARY SCHOOL, SHAWINIGAN, QUÉBEC

“We partnered with Katimavik because we believe it is a good cause and wanted to offer young adults an interesting work environment. All participants we host play an active role throughout our school: they help out with children who have difficulty learning during regular classes, assist the physical education teacher in the gymnasium, perform data entry tasks for the library and help the janitor. Their contribution



Photo: Philippe Pailleret, 2006-2007 participant from Delta, British Columbia, at work with some students of Lac-à-la-Tortue Elementary School in Shawinigan, Québec.

Photo : Philippe Pailleret, participant 2006-2007 de Delta (Colombie-Britannique), à l'œuvre avec des élèves de l'école primaire du Lac-à-la-Tortue, à Shawinigan (Québec)

is also invaluable during arts activities or class projects, such as flower planting and the *Olympiads*. One of the participants we worked with spoke only English, so at first we were worried. However, his very presence and energy inspired our students, who became greatly motivated during classes and had the chance to practice what they learned in English class. It turned out to be a worthwhile experience for all involved and we'll definitely be hosting more participants next year.”

ROBERT ADAM, vice-principal, Lac-à-la-Tortue Elementary School, Shawinigan, Québec

we'll definitely be hosting more participants next year

nous voulons accueillir des participants l'an prochain

ÉCOLE PRIMAIRE DU LAC-À-LA-TORTUE, SHAWINIGAN, QUÉBEC

« Nous nous sommes affiliés à Katimavik pour la cause. Autrement dit, nous voulions offrir à de jeunes adultes une belle expérience en milieu de travail. Les participants que nous accueillons jouent un rôle partout dans l'école : ils nous aident à encadrer les enfants en difficulté d'apprentissage dans les classes régulières, secondent l'éducatrice physique de maternelle au gymnase, font de la saisie de données à la bibliothèque et assistent le concierge. Leur contribution est aussi inestimable dans le cadre des activités d'arts plastiques ou des projets en classe, par exemple la plantation de fleurs et les *Olympiades*.

L'un des participants avec qui nous avons travaillé était unilingue anglophone. Au début, nous étions un peu réticents à l'idée de le recevoir. Il s'est montré très dynamique et sa présence a été très enrichissante pour nos étudiants, qui étaient beaucoup plus motivés pendant les cours et en profitaient pour pratiquer leur anglais. Finalement, tout le monde y a trouvé son compte. Nous savons déjà que nous voulons accueillir des participants l'an prochain. »

ROBERT ADAM, directeur adjoint, école primaire du Lac-à-la-Tortue, Shawinigan (Québec)

Home Inc. Community Care of St. Catharines & Thorold Community Living St. Catharines Habitat for Humanity Niagara Lincoln Centennial Elementary Lincoln County Humane Society Ontario March of Dimes St. Catharines Unemployed Help Centre **TIMMINS:** Centre culturel La Ronde Child and Family Services of Timmins and District Dome Porcupine Transitional Living Centre Mattagami Region Conservation Authority Porcupine United Way Timmins Native Friendship Centre Timmins Underground Gold Mine Tour and Museum **WAWA:** Algoma District Services Canadian Red Cross Lady Dunn Health Centre Michipicoten First Nations Michipicoten Township Public Library Michipicoten Museum Society Mr. Vallée Park Helping Hands and Beautification Sir James Dunn Public School Superior Children's Centre St. Joseph School Township of Michipicoten **WELLAND:** Adolescent's Family Support Services of Niagara Community Living Welland Pelham Corporation of the City of Welland Club 2000 Niagara Land Care Niagara St. Catharines Unemployed Help Centre The Hope Centre Welland Heritage Council Multicultural Centre Welland/Pelham Chamber of Commerce **WHITE RIVER:** Algoma Women's Sexual Assault Services Canadian Red Cross St. Basil's School Township of White River Township of White River



Photo: Kristine Campbell, 2006-2007 participant from Ayr, Ontario, with Ellen Bubar, vice-principal, UNBITI.

Photo : Kristine Campbell, participante 2006-2007 d'Ayr (Ontario), avec Ellen Bubar, directrice adjointe, UNBITI.

UNION OF NEW BRUNSWICK INDIANS TRAINING INSTITUTE (UNBITI), FREDERICTON, NEW BRUNSWICK

“Katimavik participants assist us with the marketing and promotion of the UNBI Training Institute’s Professional Development Seminars. With their help, we are better able to market our program and services so that we may reach out to more people in the community.

In addition to daily office administration work, participants help plan and organize logistics for events and conferences on topics such as fetal alcohol spectrum disorder, contact organizations in search of donations of books for the resource library and catalogue toys for the toy lending library.

The opportunity we have to work with Katimavik allows participants to learn more about aboriginal culture and the Mi’kmaq and Maliseet language, while providing us with some much-needed assistance for the UNBI Training Institute.

I enjoy working with the participants and I am pleased to offer the time and energy to make their work placement a positive learning experience.”

ELLEN BUBAR, vice-principal, Union of New Brunswick Indians Training Institute (UNBITI), Fredericton, New Brunswick

UNION OF NEW BRUNSWICK INDIANS TRAINING INSTITUTE (UNBITI), FREDERICTON (NOUVEAU-BRUNSWICK)

« Les participants de Katimavik nous aident à promouvoir les séminaires de perfectionnement professionnel de l’institut de formation UNBI. Grâce à leur contribution, nous pouvons offrir nos programmes et nos services à un plus grand nombre de personnes dans la collectivité.

Outre les tâches administratives quotidiennes, les participants nous aident à planifier et à organiser la logistique d’événements et de conférences portant sur des sujets tels que les troubles causés par l’alcoolisation fœtale, ainsi qu’à joindre des organismes donateurs pour garnir notre bibliothèque et notre ludothèque.

D’une part, notre relation avec Katimavik permet aux participants de mieux connaître la culture autochtone et les langues micmaque et malécite. D’autre part, il nous donne accès à une aide indispensable.

J’ai aimé travailler avec les participants et j’ai été heureuse de leur consacrer du temps et de l’énergie et de contribuer ainsi à faire de leur stage une expérience d’apprentissage positive. »

ELLEN BUBAR, directrice adjointe de l’Union of New Brunswick Indians Training Institute (UNBITI), Fredericton (Nouveau-Brunswick)

– Tourist Center White River Childcare Centre White River Medical Clinic White River Public Library White River Snow Bank Riders Winnie’s Hometown Festival **WOODSTOCK:** Canadian Red Cross (Woodstock-Oxford) Community Options for Justice Downtown Woodstock Business Improvement Area Ingamo Family Homes Ontario Early Years Centre Operation Sharing Oxford Community Child Care Southwest Centre for Community Program Development Victorian Order of Nurses – Oxford Adult Day Program Women’s Employment Resource Centre Woodstock Big Brothers Association Woodstock Museum NHS London YMCA – Woodstock Branch.

QUÉBEC QUÉBEC

ALMA: Association des citoyennes averties d’Alma inc. Carrefour jeunesse-emploi La Bivoie Lac-St-Jean Est Centre de la petite enfance Les Picassos de l’Île Centre de femmes au Quatre-Temps Centre de solidarité internationale du Saguenay-Lac-St-Jean Corporation de développement de la récupération et du recyclage (Groupe CODERR) École Maria La Boîte à Bleuets La

COMMUNAUTÉS

ET ORGANISMES PARTENAIRES

Nichée – Service d'accompagnement pour jeunes mères La petite ferme du coteau inc. **BAIE-SAINT-PAUL:** Carrefour jeunesse-emploi Charlevoix-Côte de Beauré – Division Atelier La Cire-Constance Centre communautaire Pro-Santé Centre de la petite enfance La Goélette Enchantée inc. Centre de santé et de services sociaux de Charlevoix – Unités A-Fafard et D-Boivin Centre éducatif Saint-Aubin Corporation du Centre d'archives régional de Charlevoix Forum-Jeunesse Charlevoix-Ouest Municipalité de l'Isle-aux-Coudres Ville de Baie-Saint-Paul **CHICOUTIMI:** Café du presbytère Centre de la petite enfance coop Au Pays des Lutins Comité de l'environnement de Chicoutimi Les fermes Solidar inc. Moisson Saguenay-Lac-St-Jean Serfrivail – Friprix Société canadienne de la Croix Rouge – Division du Québec – Établissement Chicoutimi **DRUMMONDVILLE:** Centre communautaire Drummondville-Sud inc. Centre communautaire récréatif Saint-Jean-Baptiste Comptoir alimentaire Drummond inc. Drummondville Elementary School Ensoleilvent Auberge du cœur Habit'action La Tablée populaire Manitou Drummond inc. Société protectrice des animaux de Drummondville **JONQUIÈRE:** Café Cambio Coopérative de travail Centre communautaire Les Aînés de Jonquière Centre de la petite enfance La Souris Verte Centre de la petite enfance Les Petits Poussins Corporation du Musée du Saguenay Lac St-Jean et du site de la pulperie École Riverside École Saint-Luc La Maison d'un nouvel élan Le Patro de Jonquière inc. Riverside Regional Elementary School SPCA Saguenay **LA VALLÉE-DU-RICHELIEU:** Centre d'Éveil Mamichou inc. Centre de la nature du Mont Saint-Hilaire École primaire Au-Fil-de-l'Eau L'Arche Beloeil inc. Maison de la famille de la Vallée du Richelieu La Maison amérindienne Meublétout Muséobus **LA POCATIÈRE:** École La Pruchière Cégep de La Pocatière Centre de santé et de services sociaux (CSSS) de Kamouraska – Centre d'Anjou Collectivités écologiques Bas-Saint-Laurent Ferme-école LAPOTIKA Institut de technologie agroalimentaire – Campus La Pocatière Polyvalente La Pocatière Société d'horticulture et d'écologie de Kamouraska L'Islet Ville de La Pocatière **LÉVIS:** Au grenier de mon enfance et Parents Uniques Les Riverains Comptoir alimentaire Le Grenier Centre de la petite enfance L'Arc-en-ciel Centre de la petite enfance Jardin d'Oseille Centre de réadaptation en déficience intellectuelle (CRDI) Chaudière-Appalaches École primaire La Marelle École primaire Notre-Dame École St-Dominique – Service de garde GRT Habitation Lévy La Chaudronnée des cuisines collectives Patro de Lévis Ressourcerie de Lévis **MONTREAL:** Bouffe-Action de Rosemont Cartier Émilie Carrefour communautaire Montrose Centre de ressources et d'action communautaire de la Petite-Patrie (CRAC) CDC de Rosemont Habitations Nouvelles Avenues La maisonnette des Parents La Place des enfants Parrainage civique Les Marronniers Société de développement environnemental de Rosemont (SODER) **QUÉBEC:** Carrefour Tiers-Monde Centre Ozanam de la Société St-Vincent-de-Paul Collège O'Sullivan L'Arche l'Étoile La Chambre Blanche Literary and Historical Society of Quebec Patro de Charlesbourg Patro Laval Société pour le développement de la rivière St-Charles **RIVIÈRE-DU-LOUP:** Centre d'entraide l'Horizon Centre de jour de la Résidence St-Joseph Coopérative de gestion en commun du Vieux-Manège École Joly École La Croisée École Montessori de Rivière-du-Loup École secondaire de Rivière-du-Loup Les Loisirs de Rivière-du-Loup inc. Musée du Bas St-Laurent Opération jeunesse Rivière-du-Loup Résidence St-Joseph **ROUYN-NORANDA:** Association forestière de l'Abitibi-Témiscamingue inc. Association pour l'intégration sociale Rouyn-Noranda inc. Centre Bernard-Hamel Centre de la petite enfance Fleur et Miel Centre de la petite enfance Au Jardin de Pierrot inc. Commission scolaire de Rouyn-Noranda Corporation de La maison Dumulon École Noranda School Les Intrépides de Rouyn-Noranda inc. Parrainage civique de l'Abitibi-Témiscamingue **SAINT-HYACINTHE:** Centre de bénévolat de St-Hyacinthe Centre de santé et de services sociaux Richelieu-Yamaska École primaire Douville Expression, Centre d'exposition de Saint-Hyacinthe La Moisson maskoutaine Maison de la famille des Maskoutains Médiathèque maskoutaine Municipalité de St-Hyacinthe – Service des loisirs **SAINT-JEAN-SUR-RICHELIEU:** Association la roseraie bleue rayon d'espoir inc. (ARBRE) Centre de partage communautaire Johannais (CPCJ) Centre Georges-Phaneuf Coopérative de solidarité en service d'aide à domicile – Mobil'aide École primaire J-A Bélanger Famille à cœur inc. Le club des petits déjeuners Jeunes mères en action Virage Carrefour jeunesse-emploi Iberville/St-Jean **SHAWINIGAN:** Association des bénévoles du CHSLD – Vigi Les Chutes Appartenance Mauricie Société d'Histoire Régionale Centre de la petite enfance La Bottine Souriante École primaire St-André École institutionnelle Lac-à-la-Tortue Entraide populaire St-Vincent-de-Paul La Cité de l'énergie Pro-Anawim – Centre Roland-Bertrand de Shawinigan Récup-Expert **SOREL-TRACY:** Carrefour communautaire L'Arc-en-ciel Carrefour Naissance-Famille du Bas-Richelieu Centre communautaire Notre Dame inc. Centre de la petite enfance La Marelle Centre de réadaptation en déficience intellectuelle Montérégie-Est (CRDI) Corporation soreloise du patrimoine régional École primaire Martel Groupe d'entraide L'Arrêt-Court L'Ardoise du Bas-Richelieu La Porte du Passant inc. **TROIS-PISTOLES:** Association de personnes handicapées L'Éveil des Basques Centre de la petite enfance La Baleine Bricoleuse Centre-ressources pour la vie autonome (CRVA) Coop Kayak des îles Corporation de gestion du Parc du Mont-Saint-Mathieu Corporation de la maison des jeunes de

Trois-Pistoles Corporation du patrimoine et du tourisme religieux de Trois-Pistoles École secondaire l'Arc-en-ciel La Maison du Notaire Parc de l'aventure basque en Amérique Péricope des Basques Récupération des Basques inc. Résidence Jésus-Marie Ressources Familles des Basques SAC Ados des Basques **TROIS-RIVIÈRES:** Centre de la petite enfance La Maisonnée Centre prévention suicide Les Deux Rives École Cardinal-Roy et Maison Entr'amis L'Arche La Fenêtre – Centre d'immersion aux arts La Société protectrice des animaux de la Mauricie inc. Les services Le Cheval Sautoir et le Centre de la petite enfance Le Cheval Sautoir Loisirs adaptés La Maison Grandi-Ose Musée québécois de culture populaire Ressource F.A.I.R.E (Familles d'appui et d'intervention pour un réseau d'entraide) **VAL D'OR:** Centre de la petite enfance Vallée des Loupiots – installation Sullivan Centre de la petite enfance Vallée des Loupiots – installation Val-d'Or Centre d'exposition de Val-d'Or Club des handicapés de Val-d'Or inc. École Golden Valley School Polyvalente Le Carrefour – La Serredes tournesols Société d'histoire et de généalogie de Val-d'Or L'Aile Brisée La procure étudiante de Val-d'Or Les bibliothèques de Val-d'Or Maison de la Source Gabriel **VICTORIAVILLE:** Centre communautaire d'Arthabaska inc. École primaire St-Gabriel-Lalemant École St-David La Sécurité alimentaire inc. Paroisse St-Christophe d'Arthabaska Recyclovesto inc. Télévision communautaire des Bois-Francs Ville de Victoriaville **VILLE-MARIE:** Centre de la petite enfance Chez Caliméro Chambre de commerce de Ville-Marie Corporation d'aménagement et de loisirs de Duhamel-Ouest Résidence Lucien-Gaudet Société d'histoire de Guigues – Domaine Breen Ville de Ville-Marie

ATLANTIC ATLANTIQUE

AVONDALE: Avondale Heritage and Conservation Foundation Inc. Immaculate Conception School Roncalli Central High School Holy Cross Elementary School Assumption Parish **CARAQUET/BAS-CARAQUET:** Centre d'accès communautaire de Bas-Caraquet École L'Escale des Jeunes École Marguerite-Bourgeoys École polyvalente Louis Mailloux Festival acadien de Caraquet Maison des jeunes de Caraquet **CHÉTICAMP:** Cape Breton Highlands Academy – Education Centre Cape Breton Highlands National Park of Canada Chéticamp Association for Community Living (The Green Door) Coopérative Radio Chéticamp Itée École NDA Foyer Père Fiset Peasant Bay School **CLARENVILLE:** Ability Employment Corporation Clarenville Heritage Society Inc. Clarenville Primary School Salvation Army Clarenville – Salvation Army Thrift Store Society for the Prevention of Cruelty to Animals The New Curtain Theatre Company Balbo Elementary School Town of Clarenville Clarenville Area Recreation Association (CARA) **DALHOUSIE:** Dalhousie Preschool Dalhousie Regional High School Foyer de soins de Dalhousie inc. L.E. Reinsborough School Society for the Prevention of Cruelty to Animals (Restigouche County) Restigouche Regional Museum St. John's United Church **FREDERICTON:** City of Fredericton, Parks and Trees Division Fredericton Arts and Learning Inc. Fredericton Boys and Girls Club Inc. Multicultural Association of Fredericton Inc. New Brunswick Lung Association Climate Change Hub Union of New Brunswick Indians Training Institute York Manor Inc. Fredericton Society for the Prevention of Cruelty to Animals **GRAND-SAUT / GRAND FALLS:** Canadian Red Cross Carrefour d'immigration rurale inc. Centre d'excellence en sciences agricoles et biotechnologiques (CESAB) Foyer Notre-Dame de Saint-Léonard inc. John Caldwell High School Résidence communautaire de l'Association pour l'intégration communautaire (AIC) Thomas-Albert High School **HALIFAX:** Adsum House for Women and Children Canadian Red Cross Feed Nova Scotia Nova Scotia Public Interest Research Group (NSPIRG) Sackville Rivers Association Sierra Club of Canada The Society of the Students Union of the University of King's College **INVERNESS:** Cape Mabou Trail Club Dr. Bernie MacLean Cultural and Recreation Centre Inverness Academy and Education Centre Inverness Cottage Workshop Inverness Development Association Inverary Manor MacDonald Hall Society The Inverness Oran **LAMÈQUE:** Aréna des Îles Centre d'activités La Ruche Centre Internet Éducatif de Lamèque École Sr. St-Alexandre Résidence Lucien Saïndon Ville de Lamèque **MARION BRIDGE:** Two Rivers Development Association (Two Rivers Wildlife Park) **ST. JOHN'S:** Canadian Red Cross Choices for Youth Craft Council of Newfoundland and Labrador Eastern Health - Long Term Care St. John's FINAL! St. John's Native Friendship Centre The Canadian National Institute for the Blind (CNIB - NL Division) **TATAMAGOUCHE:** Dorje Denma Ling - Vajradhatu Buddhist Center Tatamagouche Centre Tatamagouche Elementary School The Tatamagouche Creamery Willow Lodge Home for Special Care **TRURO:** Canadian Mental Health Association Canadian Red Cross Central Nova Women's Resource Centre Colchester Community Workshops Colchester Historical Society St. Mary's Elementary School Mothers Against Drunk Driving (MADD) - Cobequid **WOODSTOCK:** Big Brothers Big Sisters of Carleton-York Carleton Manor Inc. Town of Woodstock Victorian Order of Nurses Canada – Healthy Baby & Me Program Volunteer Family Services Inc. Woodstock Centennial Elementary School Woodstock First Nation Child Development Centre Woodstock Middle School Woodstock Sanctuary House.